

December  
1953

*the Instructor*  
DECEMBER 1953



# the Instructor

DECEMBER, 1953  
Volume 88 Number 12



OUR COVER

**I**NSPIRED by the return of the Christmas season, our artist, Charles Nickerson, sketched this interesting study of the Mother and Child, with the Star of Bethlehem shining through the window. It is an adaptation of the painting, "Star of Bethlehem," by Pigheim.

The story of the Christ Child, the star, the shepherds, and the angels' song, is a priceless heritage out of the past. But reaching far back beyond that most glorious of all events, are the world-old miracle of birth and the adoration of a mother for her newborn babe. These form the central theme of the artist.

For articles appropriate to Christmas, see the editorials by President David O. McKay and General Superintendent George R. Hill, pages 353 and 355; the Christmas story on page 356; and the account of a recent visit to Palestine by Irene and R. Verne McCullough, on page 382.

—K.S.B.

The Instructor is the official organ of the Sunday Schools of the Church of Jesus Christ of Latter-day Saints and is devoted to the study of what to teach and how to teach according to the Restored Gospel.

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# The Light of the World

By President David O. McKay



*"And there were in the same country shepherds abiding in the field, keeping watch over their flock by night.*

*"And, lo, the angel of the Lord came upon them, and the glory of the Lord shone round about them: and they were sore afraid.*

*"And the angel said unto them, Fear not: for, behold, I bring you good tidings of great joy, which shall be to all people.*

*"For unto you is born this day in the city of David a Saviour, which is Christ the Lord.*

*"And this shall be a sign unto you; Ye shall find the babe wrapped in swaddling clothes, lying in a manger.*

*"And suddenly there was with the angel a multitude of the heavenly host praising God, and saying,*

*"Glory to God in the highest, and on earth peace, good will toward men."*

FOR nineteen hundred years, the birth of the Savior of the world has been celebrated by millions, but the acceptance of the principles of the glad tidings heralded by the heavenly host has been more of a pretense than a reality. The message of the Gospel—glad tidings of great joy which is unto all peoples—has gone unheeded! For many years, thinking men have deplored this digression from and lack of interest in religion and the Gospel of Christ, and have warned the world of its dire consequences.

At Christmastide the smouldering spark of hope is fanned into a promising flame, that, notwithstanding quarrelsome men and bickering nations, peace may yet prevail. This hope springs triumphant despite the fact that "throughout the world there is suffering, hunger, unhappiness; that millions of people have lost their homes, and millions of others are stranded in foreign countries, unable or in many cases unwilling to return to their native lands."

Let us rejoice in this greatest of all Christian festivals, because then for a brief period people put "service above self," and many give at least a passing thought to the Man of Nazareth as the peerless leader of men, the incomparable Prince of Peace.

"Glory to God" and "peace on earth" were the paramount principle

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**Let us ever keep in mind at Christmastide that we are celebrating His birth who was then and is now "the light of the world."**

---

ples enunciated by the heavenly messengers at His birth, and later in His life He said: "Blessed are the peacemakers: for they shall be called the children of God."<sup>2</sup>

Toward the closing scenes of His life He comforted His disciples by saying: "These things I have spoken unto you, that in me ye might have peace. In the world ye shall have tribulation: but be of good cheer; I have overcome the world."<sup>3</sup> On the same occasion He said: "Peace I leave with you, my peace I give unto you: not as the world giveth, give I unto you. Let not your heart be troubled, neither let it be afraid."<sup>4</sup> All through His life, peace was on His lips and in His heart.

## Peace, Exemption from Troubles

Peace is exemption from individual troubles and from national difficulties. The peace as taught by the Savior refers to the individual just as much as it does to communities. That man is not at peace who is untrue to his better self, when he transgresses the law of righteousness by yielding to the temptations of the flesh, or by being untrue to trust, or by transgressing the law of righteousness in dealing with his fellow men. Peace does not come to the transgressor of law.

<sup>1</sup>Matthew 5:9.

<sup>2</sup>John 16:33.

<sup>3</sup>John 14:27.

Peace comes by obedience to law, and it is that message which Jesus would have us proclaim among men—peace to the individual that he may be at peace with his God; perfect harmony existing between his Creator and himself; perfect harmony existing between himself and law, the righteous laws to which he is subject and from which he never can escape; peace in the home; families living at peace with their neighbors; exemption from family and neighborhood broils; striving to avoid petty jealousies, selfish aspirations, and ambitions that come into the home and breed discontent and unhappiness; peace in the families between fathers and children, mothers and children, husbands and wives.

## Christianity Untried

The spirit of the world is antagonistic to the establishment of peace. The law of nature is the survival of the fittest at all cost, but peace can come to the world only through compliance with the ethical and spiritual principles enumerated and lived by the Son of Man.

Speaking generally, mankind has tried everything except Christianity. Selfishness, drunkenness, greed, intolerance and other traits of the jungle have brought the world to the verge of threatened destruction. William P. King in *The Practice of the Principles of Jesus* aptly said, "Too long have we imagined that the principles of Christ were for some other world. We have put the kingdom He came to establish beyond the stars, but this was not the purpose of His mission, this is not the meaning of His Gospel. His laws are to be followed in the world in which we live, now and here, in street, and market and factory. It will only be

<sup>4</sup>Luke 2:8-14.

through obedience to moral law, the Sermon on the Mount and the Golden Rule, and wholehearted response to the brotherhood of man, and a suffering love of Jesus Christ that there can ever be a frictionless society in our world."

"Then let us pray that come it may  
(As come it will for a' that)"

## Dividend from a Prayer\*

RECENTLY, one of our missionaries, who in his early youth had lost his parents, was asked by the bishop to go on a mission. The lad did not have funds to meet the expense. He had about \$500.00. It was agreed, however, that he would work and not draw his



wages until he had earned a sufficient amount to maintain himself on his mission. After working until he had enough money coming to meet a normal mission, he joyously asked for his earnings. He was informed by his employer that the latter could not pay the wages due.

Discouraged, the youth went to the bishop, and told of the tragic turn in his plans. He asked the bishop to forget the call for the mission.

On the suggestion of the bishop the two visited the stake patriarch to secure a blessing and comforting advice. The patriarch promised that if this boy would go on a mission he would not lack for finance. The young man took this blessing at face value and departed for his mission.

At the conclusion of his two-year mission the young man reported to me that he never lacked for money. He said that he saved from funds sent to him until he was returning home with three times the total amount he had when he left.

—President Ray E. Dillman,  
Western States Mission.

\*Written especially for *The Instructor*.

ALMOST every man—who has by his life's work added to the sum of human achievement of which the race is proud—almost every such man has based his life's work largely upon the teachings of the Bible.

—Theodore Roosevelt.

That man to man the whole world  
o'er

Shall brothers be for a' that."

And such a day is coming, in spite of political upheavals and international dissensions. Each recurring ebb and flow of the years carries us a little farther from war and nearer the haven of peace.

Let Christmas be the happiest season of the year, but let us ever keep in mind that we celebrate His birth who is the "light of the world," and that people are most blessed who in their daily practices follow those standards enunciated by Jesus which lead to peace on earth, good will among men.

## FAITH AND GOOD WORKS Compiled by Gretchen Schreiner

ELEVEN questions are listed below. You select the correct answers with the help of your Church books, then place the key letters in the blank spaces. When all the spaces are filled with the correct key letters, the vertical line will spell out an important name in recent Church history. To give you the idea, the first answer is shown.

"We believe that the first principles and ordinances of the Gospel are: first, Faith in the Lord Jesus Christ; second, Repentance; third, Baptism by immersion for the remission of sins; fourth, Laying on of hands for the gift of the Holy Ghost." Which Article of Faith is this?

(L) fourth  
(M) fifth  
(N) sixth

"He that believeth and is baptized shall be saved; but he that believeth not shall be damned." (Mark 16:16.) Who said this?

(N) Mark  
(O) Jesus  
(P) Paul

("... We walk by faith, not by .....") (II Corinthians 5:7.)

(P) works  
(O) guess  
(R) sight

"Now faith is the ..... of things hoped for, the evidence of things not seen." (Hebrews 11:1.)

(E) substance  
(F) evidence  
(G) material

"... Without faith it is impossible to please him: for he that cometh to God must believe that he is, and that he is a ..... of them that diligently seek him." (Hebrews 11:6.)

(M) father  
(N) rewarder  
(O) giver

"What doth it profit, my brethren, though a man say he hath faith, and have not works? ..." (..... 2:14.)

(X) Mark  
(Y) I Corinthians  
(Z) James

"... All things are ..... to him that believeth." (Mark 9:23.)

(N) given  
(O) possible  
(P) good

"... Be ye doers of the word, and not hearers only, deceiving your own ....." (James 1:22.)

(S) selves  
(T) people  
(U) friends

"For as the body without the spirit is dead, so faith without works is dead also." (..... 2:26.)

(L) Romans  
(M) Acts  
(N) James

"... Faith cometh not by signs, but signs follow those that believe."

(N) Book of Mormon  
(O) Doctrine and Covenants

Yea, signs come by faith, not by the will of men, nor as they please, but by the will of God." (..... 63:9-10.)

(P) Old Testament

"... To obey is better than sacrifice, and to hearken than the fat of ....." (I Samuel 15:22.)

(U) goats  
(V) sheep  
(W) rams

(For answer turn to page 381.)

I expect to pass through life but once. If, therefore, there be any kindness I can show or any good thing I can do to any fellow being, let me do it now and not defer or neglect it, as I shall not pass this way again.

—Penn.

THE Bible is one of the greatest blessings bestowed by God on the children of men. It has God for its author; salvation for its end, and truth without any mixture for its matter. It is all pure, all sincere; nothing too much; nothing wanting.

—Locke.

# The True Spirit of Christmas

By General Superintendent George R. Hill

"ON earth peace, good will toward men!"<sup>1</sup>

So sang the angels heralding the Master's birth. That song has come down through the ages—the expression of the aspirations and longings of countless thousands. Are we any nearer its realization today than when nearly two thousand years ago "shepherds abiding in the field" heard and saw and came and "returned, glorifying and praising God for all the things that they had heard and seen"<sup>2</sup> Do we who celebrate Christmas sense its real meaning? Or are we so engrossed in this mad rush for money and the things that it can buy that we have forgotten the commandment, "Thou shalt have no other Gods before me"<sup>3</sup> or "Worship God, for him only shalt thou serve"<sup>4</sup>

Are we beset by fear—fear of the atomic bomb, fear of communism, fear of our neighbors, distrust of others, envy, selfishness, or greed? All these are far from the true spirit of Christmas—the spirit of peace on earth, good will toward men.

Thomas E. McKay has summed up how we can attain the true spirit of "on earth peace, good will toward men" in these convincing words:

"Only love can bring peace. Any one who permits himself to hate any person, or any people, makes his own small but vital contribution towards discord and trouble, while he who seeks to love others, even his enemies, makes his own priceless contribution to peace. True, lasting peace, when it comes to the world, will be made up of many tricklets of love flowing from the hearts of the people to a common understanding and a common goal. The gift of peace on earth and good will to men was offered to the world in the Gospel of living taught by our Savior in His earthly ministry. He made love of God and love of mankind fundamental, and declared, 'On

these two commandments hang all the law and the prophets."<sup>5</sup> The power of love alone can permanently disarm the world."

The contrasting effect upon one's serenity of soul is well illustrated in "Three Steps to Personal Peace" condensed from *The Power of Positive Thinking* by Norman Vincent Peale, D. D., in *Reader's Digest* for September, 1953, pages 144-146, and in the very next condensation in the same magazine of a book by Gregory Klimov, *The Terror Machine*, pages 147-168. Dr. Peale quotes Thomas Carlyle, "Silence is the element in which great things fashion themselves," and adds, "go alone into the quietest place available . . . Then try to listen for the deeper sounds of harmony and beauty and of God that are found in the essence of silence . . . The words of the Bible have a particular therapeutic value. Draw them into your mind and allow them to 'dissolve'; they will spread a healing balm over your spirit."

Klimov, on the other hand, aptly describes the "Terror Machine" operating in Russia and her satellite countries in which suspicion, hate and ruthless "vanishing without trace" attend her cowering subjects—the very antithesis of love, peace, serenity.

We in America can choose the type of thoughts and actions and consequently the kind of Christmas spirit that will go with us through the year—love or hate, harmony or discord, generosity or selfishness, peace or turmoil. And isn't it comforting to know that "this is a choice land, and whatsoever nation shall possess it shall be free from bondage, and from captivity, and from all nations under heaven, if they will but serve the God of the land, who is Jesus Christ?"<sup>6</sup>

We are free agents in a free land. We can choose for ourselves the paths which we shall take. We may choose to live by the law of the jungle or the law that leads to peace on earth, good will toward men.

<sup>1</sup>Luke 2:14.

<sup>2</sup>Luke 2:8, 20.

<sup>3</sup>Exodus 20:3.

<sup>4</sup>Moses 1:15.

<sup>5</sup>Matthew 22:40.

<sup>6</sup>Ether 2:12.





# Patches, Stars and a Song

By Arta  
Romney Ballif

"Now, everybody, seeng!" The conductor grasped the stub pencil baton in his square fist, and, with his right foot audibly tapping the rhythm, made the downward beat with enthusiasm. The long-faced members of the congregation lifted their chests, and opened thin mouths to begin. "No, no," he re-proved. "Smile! Smile first, then seeng. Now, altogether, seeng!"

The first measure began lamely, the second picked up a few laggards and the third settled down to a half-hearted, half-fraction participation.

He pounded his fists on the piano. "I said, *everybody*. You there, with the blue dress, seeng can't you?" Again the stub pencil baton came down on the beginning note.

The girl in the blue dress quickly put a hand over the patch on the front of her dress and straightened stiffly against the board back of the bench. She wished the bench had shorter legs and no back. Then she could sit lower and nobody, not even the conductor, could see the patch. He didn't have to tell all the others about it. Why did he make them look at her?

The other children stared at the leader, entranced by his full-moon face, his outsized tummy that shook like Santa's. They always waited for the inevitable third start. They loved to watch him throw his hands in the air, drop his baton, rub his scalp, and march up and down the aisle calling, "You, Peter; you, Elizabeth; and you and you, why don't you seeng? Seeng, or I'll shake it out of you." His hands opened and closed with increasing emotion.

The children, except Dorea in the blue dress, knew it was now time to begin. Like a blast from the silver mine on the side hill, their voices of

varying tonal qualities joined the low rumble of the oldsters. But he was not yet pleased. He wanted no erratic overtones. There was a white fleck on the lapel of his old-fashioned coat. He saw it as he lowered his head in sadness and brushed it three

times with his thumb. Then he lifted his great, hurt eyes and said, "You peoples, can you not be joyous? This is the season to be joyous. All of you. Every leetle one and every beeg one."

He doesn't know how it feels to



Dorea looked down and saw a star.



wear patches, Dorea thought. I'm not going to sing, not with patches.

The conductor looked at Dorea. He looked at all the children and all the oldsters, too. He lifted his shoulders almost to his ears and then dropped them with a load of disappointment over passive singers. Quickly he lifted the ends of his mouth with a new thought. "I tell you a story," he said. He folded his arms across his chest. (They would come only part way.) Then he waited for all to be quiet. "The Lord Jesus is born," he began abruptly.

"He iss born. See? He iss born into a leetle baby. The baby, He iss pink—pink all ofer—pink and plump. He iss lying on stickery hay in a manger. The baby's mouth iss open, wide open." He showed how wide with his thumb and longest finger. "Sounds iss coming out of the mouth, loud crying sounds. His feet, they are kicking. He does not like the hay, it scratches his skin through the swaddling clothes. They are thin clothes. They cannot keep out the stickers. He will not be quiet. He yell—yell for the angels. And the angels, they feel sad for the baby. They feel sad that the bed on earth iss not so soft as the one in heaven. But they know the baby haf to sleep in it and so they say, 'We seeng for the baby. We tell Him about the God in heaven and how He want the baby to bring peace to other babies on the earth. Sure, we help the baby. We seeng for Him.'"

"And when they seeng, in the beeg round sky, it is so bee-oo-teful the stars pick up their five-pointed feet and step high ofer the bed where the baby iss lying on the rough hay. The biggest star, it push the others back and look right into the face of the baby. And it say, soft-like, 'Now, hush. Don't cry. Listen to the holy angels seeng.'"

"The baby, He shut His mouth, and He listen. He listen so hard He cannot feel the stickery hay. He look up at the star and think, 'It iss a luffly song.' Now. Now, we seeng like the angels, huh? For the baby? All of us."

His eyes scanned the room. He did not see Dorea's repentant look. He held his hands in the air with suspended anticipation. It was very still. He whispered, "Together," and down came the baton. And they sang, the "beeg" and the "leetle" ones, they sang like the angels,

*"Glory to God, in the highest.*

*Peace on earth, good will to men."*

Again and again they sang, fol-

## What Latter-day Saint Music Has Done for Me

By Grant Johannessen\*



It has been at least 12 years since I held the position of organist at Emerson Ward Sunday School in Salt Lake City. Although my training at the organ was secondary to my piano studies, I enjoyed the privilege of preparing the musical programs each Sunday. At that time I made arrangements for various instrumental combinations to accompany vocal selections with the organ (i.e. violin, viola, cello, flute, harp).

It is true, there are many fine published collections of sacred music (some with small instrumental combinations); however, there are so many beautiful, slow movements from the "secular" masterworks appropriate to the atmosphere of rev-

erence required in Church, that I cannot help but recommend to stake and ward musicians the arrangements of slow movements of the great symphonies from Haydn and Mozart up to Bruckner. These and other orchestral works will bear study for their possibilities as contributions to Church musical performance.

A fellow student, Lois Whyte (now Mrs. Louis Lisez), joined with me in the presentation of piano and organ versions of the slow movements from famous piano concerts.

As I recall this period of my musical development (I was completing work for the Bachelor of Music degree at the McCune School of Music), I realize how valuable this Church music calling was for me, not only in the opportunity it allowed to express to the congregation the beauties of music as I knew them, but particularly for the sense of responsibility to a higher cause.

\*Grant Johannessen wrote this especially for *The Instructor*. At present he is on concert tour of the European countries where he is profoundly appreciated. As a pianist he has achieved worldwide acclaim, and as a devoted Latter-day Saint. In competition with the best keyboard talent from 32 nations, he won the International Piano Festival held in Belgium in 1949.

A native of Utah, he was educated in the Salt Lake City schools. He attended the University of Utah and received his Bachelor of Music degree from the McCune School of Music. Advanced musical studies were under Robert Casadesu, internationally known French pianist and Egon Petri, well-known Dutch artist of the keyboard.

He has been Sunday School organist at the Manhattan Ward, New York State and Emerson Ward, Sugar House Stake. In the priesthood he is an elder. His parents are Mr. and Mrs. Christian Johannessen of Salt Lake City, Utah.

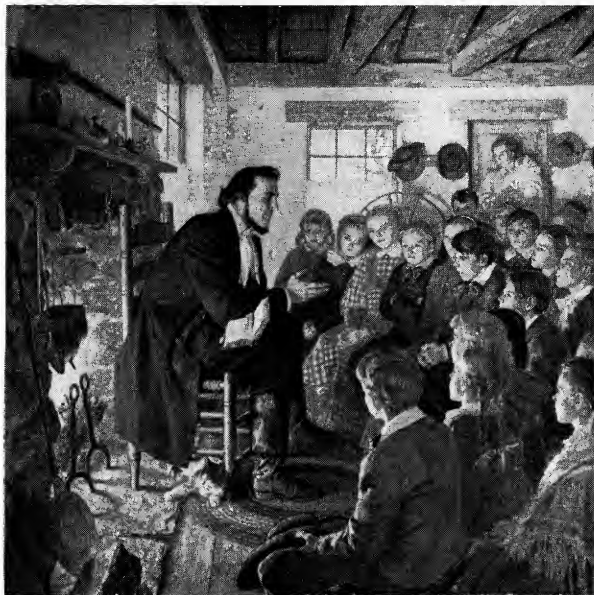
His special interest is his son, David, whom he has the sole responsibility of rearing since the accidental death of his wife, Helen Taylor Johannessen.

lowing his sensitive directions. He was in full form and they responded to his every move. There were no more interruptions. Like an organ he played them with his gestures. He did not say, "fortissimo." He brought both hands up with measured force and down with conviction. Chord rolled on chord like prolonged thunder. He did not say, "rest." He brought his thumb and fingers together gently and for one magic moment the assembly held its breath. He did not say, "pianissimo." He merely fluttered his left hand, and the notes floated quietly up to the clouds, brushed the blue heaven

and floated quietly up to the clouds, and wandered off into nothing. With the last "Amen" he touched his hands in a finish signal. No one moved. He perched his head as if listening to some hallowed sound far off. Then he smiled broadly and heaved a great sigh.

"Eet breaks my heart. Such music." The tears dripped over his red cheeks. "Thank you. Thank you. Eet lifts my soul to heaven. Eet iss a luffly song."

Dorea looked at the patch in the blue dress. It had five pointed corners and there were angels all around.



Painting by Arnold Friberg.

*A missionary in all his thoughts and actions, Richard Ballantyne gathered 29 neighbor children together and organized a Sabbath School to teach the Gospel plan.*

# Always a Missionary

**Richard Ballantyne devoted his life to teaching all who were young the goodness of God and the Gospel. This his daughter remembers . . .**

*By Archibald F. Bennett*

**T**HROUGHOUT the Church we honor Richard Ballantyne as the father of Latter-day Saint Sunday Schools.\* Each Sunday morning hundreds of thousands of children and grownups benefit from a method of studying the Gospel instituted long ago by this inspired pioneer teacher.

## A Clear and Active Memory

Caroline Josephine Ballantyne Farr, now in her 93rd year, is the only surviving child of Richard Ballantyne. Her mother was Caroline I. Sanderson Ballantyne. In a recent visit she was found to be a most delightful and charming lady, dignified and saintly in countenance, with mind alert and memory clear and active.

"I revered and idolized my father," she said. "Everything about him impressed me for good. He seemed to have such sincerity. When he came into a room he brought

with him a spirit of reverence. He was a missionary in all his thoughts and actions. He never wished to do anything contrary to the counsels of Brigham Young and the other leaders. His attitude of devotion to the Church made the strongest possible impression upon us in his family.

## His Special Work

"I remember my father relating a very impressive dream he had. He saw a large building in the course of construction. The foundation was in and the framework up. He saw a number of young boys, playing in and around the building and climbing upon the framework. He finally saw an officer of the law after them, trying to catch them. One of them ran to my father. With a pitiful, pleading look on his face, he cried, 'Oh teach me! Oh teach me!' This dream made a very strong impression on my father. It seemed to point out his special work in life."

His philosophy and desire, which led to the establishment of the first Sunday School in Utah, was thus

stated in his own words: "There is growth in the young. The seed sown in their hearts is more likely to bring forth fruit than when sown in . . . their more advanced years. . . . I wanted to gather them [the children] into a school where they could learn . . . the goodness of God and the truth of the Gospel of salvation given by Jesus Christ."

Richard Ballantyne gave the same precious teachings to his own children. "It seemed like my father was always a teacher—a natural born teacher," recalled his daughter. "He was the father of 22 children, and he was untiring in his efforts to teach them.

"My father always observed family prayer in our home; if he was away, mother always attended to it. It was his custom to read or have read a small portion of scripture and sing a hymn before prayer. This was observed in our home morning and evening. In addition to this he often called his family together for special meetings. At such times we sang songs, engaged in prayer and discussed the principles of the Gospel. In this way he kept his family very close to one another. There was always a wonderful spirit present. It is my testimony that when we separated, our hearts were full of love and kindness for each other and the deepest love and reverence for our most holy religion.

\*Richard Ballantyne organized the first Sunday School in the Rocky Mountains on Dec. 9, 1849. It was the beginning of the Great Sabbath School movement of the Church. Teachers will find here some intimate, faith-building incidents about him for enriching Gospel lessons.



Sculpture by Avarad Fairbanks.

Josephine Ballantyne Farr tells of her father, Richard Ballantyne, to her great-grandchildren, Richard M. and Suzanne Farr. The monument, in memory of the father of the Sunday School, is on the site of the first school. It was presented to the city and dedicated Nov. 11, 1943.

### A Special Prayer

"My father was not a very hearty eater, and when he worked in the field mother would sometimes send him a lunch in the middle afternoon, for the hours were long from noon till night and the days were very warm. One day after I took his lunch I was about to return home, but he asked me to sit in the shade of the willows with him while he ate. Before eating he returned thanks and asked a blessing on the food. I never forgot that. I felt that if I could live so as to be like my earthly father, I would never be afraid to meet my Heavenly Father.

"Father had great faith. He said he had once gone without a thing to eat for 72 hours. He knelt down in his room and told his Heavenly Father he was hungry and would like something to eat. Before he got off his knees a knock came to the door. A man stood there with a tray filled with food. Father's prayer had been answered immediately.

"He administered to me once when I was sick with appendicitis. I was very, very low. The neighbors said I could not live. We sent for my father and my husband's father, Lorin Farr. After the administration the pain began to leave me. Father came out to see me next morning. I was well, but still in bed and weak. He said he had never felt the power of God made more manifest than at my bedside the night before."

Repeated occasions, when her life was spared by the power of

the Lord, were in fulfillment of blessings pronounced upon her head by inspired patriarchs. At the age of 15 she had been told by one patriarch: "Through thy obedience thou shalt live to an honorable old age . . . Thou shalt be blessed with a great memory and thy light will so shine like a city upon a hill that cannot be hid, for salvation shall flow from thy tongue and all good men and women shall glory in thy presence."

### To His Wife, Caroline

In remembrance of her father, Josephine wrote, "Today is the 116th anniversary of my father's birth, and I thought I would start to copy some of his letters in my 'Book of Remembrance.' I am home alone; some of the family have gone to the canyon to celebrate the day. Some of the letters are badly worn, and I fear they may get lost."

Here are a few brief extracts from Richard Ballantyne's heart-warming letters to one of his wives, Caroline.

"We have raised a family together and the blessings of God have been upon you and upon them . . . Our children are where they can learn the more perfect way of God, which in our childhood and youth we

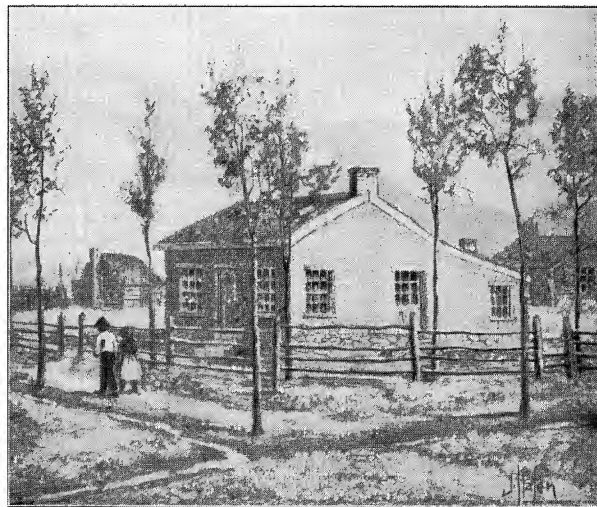


Richard Ballantyne stands by a "Resolution of Respect" presented to him on his 80th birthday by the Weber Stake Sunday Schools.

could not learn, and for their privileges I am very thankful.

"I am under covenant to keep all the commandments of God and one of the commandments is, 'Seek first the Kingdom of God and its righteousness,' and the promise connected therewith is 'and all other things shall be added thereto.' I have tried to conform to that way and to keep that commandment and God has provided for me and mine.

(Concluded on following page.)



Painting by John Hafen.

On a chill Sunday morning, Dec. 9, 1849, a young Scotsman, Richard Ballantyne, conducted the first LDS Sunday School in his living room. The home, once located at First West and Third South in Salt Lake City, had a stone foundation, adobe walls and a dirt roof.



**Mentally put yourself on the program every Sunday as a main speaker even though you never stand at the pulpit. As you study, prepare and practice your address, your reward will be increased Gospel knowledge and personal development.**

ONCE upon a time I was asked to serve in a bishopric. Thinking that I would be called upon to speak at the next stake quarterly conference, I carefully outlined what I intended to say. But came conference time, I did not get a chance to say it. Just so I would not be caught napping, I prepared another talk for the conference which came in three months, with the same result. That was 68 quarterly conferences ago, and I have prepared a written outline of a talk for every one of the 68.

My bishop once asked me if I

## In Quest of Gospel Scholarship

*Sterling W. Sill*

had any objection to being called upon to speak without advance notice. I told him that if he could ever catch me with less than 25 prepared talks in my pocket, I would give him a reward.

A man once complained to me that never once had he been called upon to speak in sacrament meeting in ten years. So I told him about this scheme of mine where he could be the speaker *every* Sunday evening. That is, he could study, think, gather his material, organize it, and then prepare himself and practice his speech to his heart's content. He could have all of the advantages and development that would come with giving an inspiring talk and lifting his audiences to great heights. If by some chance he should never be called upon, the audience would be the only loser. He would have had all of the advantages of being the main speaker every Sunday.

I think that is a good idea. Suppose that every one put himself on the program for every sacrament meeting, stake conference, and even every General Conference. Think of the progress he would make if he prepared himself each week as though he were to be the main speaker. No teacher ever teaches his students one-half as much as he teaches himself.

Francis Bacon said that reading makes a full man, but writing makes an exact man. If we thought we were going to give our ideas before a large group, we would be more likely to have ideas, and then be more careful in thinking the subject through, selecting our material and forming conclusions. It probably wouldn't be very important then whether we ever actually gave the material or not. Certainly it is better for 100 Latter-day Saints to think and study and prepare than it is for just one to have that experience.

When I was placed on the Deseret Sunday School Union General Board, it seemed to me that it might be a good idea to think through one Sunday School idea each week. To put it on paper makes it more definite than merely to think about it. We clarify our ideas when we write them down. The first year isn't quite up yet, but I have written down the first 53. I have tried to keep them all to one page, but have not been successful in every instance.

These would probably not help anybody but me, but one's own thoughts are the most effective in helping him to develop attitudes and philosophies and to form habits and character.

### ALWAYS A MISSIONARY

*(Concluded from preceding page.)*

"My main business in life for the last 50 years has been to build up the Kingdom of God, and this has involved many trials and some suffering. And in making the Kingdom of God first I have many times had to neglect my own interests. It has seemed to me that every time that I have had an opportunity to be rich, some counsel or something else has hindered. I guess it is best that we should have felt very dependent on God."

After hearing the recollections of

Sister Farr, one is impressed with the truth of the words of President George Q. Cannon, the Sunday School's first general superintendent, at the funeral of Richard Ballantyne in 1898: "I can bear testimony to his work, to his uprightness, and to his devotion to truth, to his always manly and unflinching integrity. He loved the work of God, and loved to do what was required of him. The love of his fellow men was exhibited in his devotion to his children. He has sought to point

out the path of life and salvation to them, and has done it successfully."



"Father had great faith," remembers Richard Ballantyne's daughter, Josephine. As president of the Y.W.M.I.A. in Weber Stake Third Ward, she had facial features similar to his when he first taught Sunday School.

# A Statesman and the Book\*

By Everett M. Dirksen,  
United States Senator from Illinois

WHILE they're talking about GI's who succumbed to communist propaganda, perhaps we should ask how many GI's found faith in Korean foxholes and bunkers. The chances are that there are thousands. Darkness, danger and solitude rolled into one can be such a compelling force. Out of it can come much more than a mere speaking acquaintance with God.

In World War I, we had no foxholes on the front. But the hazards and solitude were not unlike those in Korea or in the second world conflict. On the front I found both comfort and inspiration in a khaki-covered Bible which I acquired in a reading room in Paris. In a rude shelter with only a candle for light there was a chance to leisurely consider the beauty and the completeness of what had been set down on the sacred parchment centuries be-

fore. There one could find all the answers to the problems of the turbulent world of our own day.

When I first encountered Paul's exhortation to clarity in which he said (I Corinthians 14:9.), "Except ye utter by the tongue words easy



IN THE FOXHOLE  
How many found faith?

of Babel. As one ponders the virtue of work, what better example than that of Nehemiah who returned home to restore Jerusalem's wall and then wrote (Nehemiah 4:6.), "So built we the wall; . . . for the people had a mind to work." When one seeks inner peace and a rock on which to stand, there comes to mind Solomon's request of the Lord to "Give therefore thy servant an understanding heart." In moments of frustration, what better than to remember the Lord's direction to Isaiah that somewhere there was an obscure "remnant" that would yet rise to redeem and rebuild a new order?

Nearly twenty years ago, I made a political speech in West Virginia in which there were some scriptural allusions. It was a time of economic distress and anxiety. When it was over, scores of people came to say how happy they were that a politician should include the Bible in a political speech. What they were really saying was that bewildered souls were reaching for a bit of hope, comfort, light, and direction and here was something to which they could attach themselves.

It is even so today. Thoreau once observed that the mass of men lead lives of quiet desperation. That is not so strange. For millions, life can be a thing of frustration, of defensive attitudes, of neurotic struggle at the commonplace level. If so, why not a generous helping of scripture at times and in places where it is accessible. The spirit needs exercise, too.



SENATOR DIRKSEN  
"The spirit needs exercise."

to be understood, how shall it be known what is spoken," I wondered what advertising man, what speaker, what author could have said it better in shorter compass.

As passages make particular appeal, they were underscored and fixed in memory. And somehow, when the mind fanned out for an illustration with which to emphasize a point, there came tumbling out of the deep recesses of memory, passages and events and personalities that seemed most appropriate.

Today, as one thinks of the unfinished structure of peace, how natural to recall the unfinished tower

## ABOUT MY FRIEND\*

I first met Senator Everett McKinley Dirksen in January, 1951, when, as freshman senators, we were sworn in together.

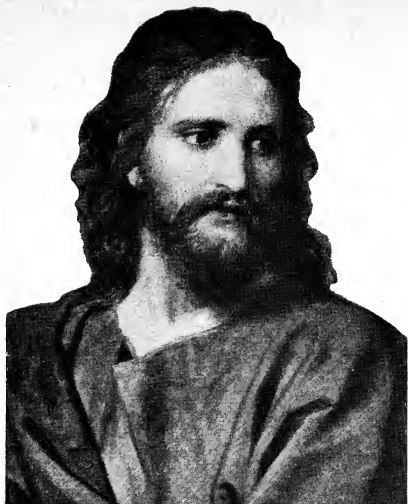


Senator Bennett

Our friendship ripened quickly and soon expanded to include our wives when we found ourselves living in adjacent apartments in the same building. Senator Dirksen was far from a congressional freshman in 1951, however, having served 16 years in the House. From the very beginning I have admired his great ability as a speaker—and particularly his use of the Bible as a source of apt and powerful illustration and quotation. He told me that this grew out of his service in the trenches in World War I. For months, the Bible provided his only reading and its beauty and wisdom became a very real part of his life. I shall always remember his personal tribute to Senator Robert A. Taft which ended with this quotation from Ephesians 6:13: "Wherefore take unto you the whole armour of God, that ye may be able to withstand in the evil day, and having done all, to stand."

—Senator Wallace F. Bennett.

\*Written especially for *The Instructor*.



Painting by Hofmann.

*Jesus set the example.*

*Suggested Lesson for Stake Conference Sunday  
—First Quarter*

# Baptism, Your Covenant With God

*By William P. Miller*

**Those who are worthy of baptism must, among other things, be willing to take upon themselves the name of Jesus Christ and have a determination to serve him to the end.**

## Objective:

To develop a deep appreciation for the importance of the correct form of baptism.

## What Is Baptism?

**I**t is the third of the “first principles and ordinances of the Gospel” as stated in the fourth Article of Faith. As such, it is the first ordinance of the Gospel immediately following the principles of faith and repentance and preceding the second ordinance which is the laying on of hands for the gift of the Holy Ghost. It is a sign of the agreement or covenant entered into between the individual and God to the effect that the individual has repented and agrees to live according to the teachings of God in the future.

## What Is the History of Baptism?

Baptism began on this earth with the first man, Adam, who “. . . was caught away by the Spirit of the Lord, and was carried down into the water, and was laid under the water, and was brought forth out of the water.

“And thus he was baptized, and the Spirit of God descended upon him, and thus he was born of the Spirit, and became quickened in the inner man.” (Moses 6:64, 65.)

Baptism received special stress in the New Testament with the mission of John the Baptist. The importance of the ordinance is stressed repeatedly in the Book of Mormon. With the restoration of the Gospel in this dispensation the purpose of the ordinance of baptism was clarified.

*(To the Teacher: The following outline is suggested for a uniform lesson to be used in the Senior Sunday School on Stake Conference Sunday during the first quarter of 1954. It is assumed that the Junior Sunday School classes will use the regular lessons for that Sunday. The ward superintendent should have determined in advance the number of Sunday School classes that will be held on Stake Conference Sunday so the teacher will be able to plan in advance for a particular age group.*

*It is not intended that any teacher will follow this outline in detail. The material should be adapted to the situation by the teacher. It may be that a particular section of this outline should receive special emphasis in your ward. However, the objective should be followed as stated.)*

## What Is the Purpose of Baptism?

Baptism serves the dual purpose of affording admission to membership in the Church and also for the remission of the individual's sins. Baptism is preceded by faith and repentance which are prerequisites to forgiveness of sins. Baptism is the ordinance prescribed by God and recognized by Him to signify the covenant entered into between the individual and God to the effect that the individual will conduct himself according to the will of God in the future. That baptism is essential to salvation was reaffirmed repeatedly by the Savior as recorded in the New Testament, Book of Mormon and modern scripture.

## Who Is Eligible for Baptism?

“All those who humble themselves before God, and desire to be baptized, and come forth with broken hearts and contrite spirits, and witness before the church that they have truly repented of all their sins, and are willing to take upon them the name of Jesus Christ, having a determination to serve him to the end, and truly manifest by their works that they have received of the Spirit of Christ unto the remission of their sins, shall be received by baptism into his church.” (Doctrine and Covenants 20:37.)

*(Concluded on page 365.)*

**EDITOR'S NOTE:** If you have a question on Sunday School procedure, submit it to your stake or mission superintendency. If this superintendency would like more information regarding the query, then it should be directed to: Question Box, *The Instructor*, 50 North Main Street, Salt Lake City 1, Utah.

## Question Box

# May Modern Bible Translations Be Used?

### King James Preferred

**Q.** *In our Sunday School teaching, is it all right to use one of the modern translations of the Bible?*

—Salt Lake City.

**A.** Our Church leaders advise that, at least for the present, we continue to use the King James translation.

• • •

### Bishop Supervises Sacrament

**Q.** *In our Sunday School the procedure for passing the sacrament has been discussed. We are using paper cups. These cups are passed to the center from one to another before being picked up. Is there a correct way of doing this?*

—Picture Butte Ward, Lethbridge Stake.

**A.** The sacrament service is under the direction of the bishop, and is discussed in *The Bishop's Handbook*, pp. 41-43. The use of paper cups and the means of collecting them vary in different wards and with the number of deacons in the ward. Better order and reverence are usually maintained by having an adequate number of trays and passers so that children will not be required to sit quietly with folded arms too long. Besides, such procedure gives a greater number of deacons the responsibility of participating.

### Leadership Meeting's Place

**Q.** *Our ward has a monthly leadership meeting, to which officers and teachers of all the auxiliary organizations are invited. After the general assembly, we divide up according to organizations for a business session. In view of the holding of this meeting, are we expected also to meet in a monthly Sunday School faculty meeting?*

**A.** Not if all Sunday School officers and teachers are able to meet together, take care of the necessary business and then spend 45 minutes on the monthly faculty meeting lesson (teacher improvement lesson).

• • •

### Class for Genealogists

**Q.** *We have a problem with our Genealogical Training class. There is a small group of veteran genealogists who would like new lessons each year, and ones that are not so elementary. On the other hand, we'd like to attract some new members into the class at the first of the year. What should we do? The present lessons are too elementary for the experienced genealogists and lessons they would like would be too advanced for the newcomers.*

—Lake View Stake.

**A.** A two-year alternating course is now provided for this class. The 1954 text, *Proving Your Pedigree*, begins with elementary phases and ends with problems of advanced research in the various countries of Europe. The 1955 text, *Saviors on Mount Zion*, is especially designed for beginners and includes many motivating phases. A skilled teacher will adapt, from these materials, lessons to suit the needs and interests of class members.

• • •

### Investigators' Class Enrollees

**Q.** *There are some members of our ward who would like to enroll in the Investigators' class. They feel that they need more knowledge of the first principles of the Gospel. Is it all right to let them enroll?*

**A.** It would be better if they enrolled in the Gospel Doctrine or one of the other elective adult classes. The Investigators' class is for non-members and those who have recently been converted to the Church. Church members, such as Adult Aaronic Priesthood members, who have been reactivated after years away from the Church, might be invited to the Investigators' class. But all other Church members should be encouraged to enroll in other classes.

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Dr. Ho Jik Kim leads a group discussion at the Base Chapel, KBS, Pusan, Korea. Chaplain Spencer D. Madsen, Provo, Utah, is officiating at the Sunday School services.

Our LDS servicemen in Korea are performing a dual mission; one is military, the other, spiritual. They are spreading the Gospel among Korean civilians and the Armed Forces, and Sunday School is their common meeting.

## *LDS Sunday Schools in Korea...*

# With an Eagerness Not Known Before

*By Moana B. Bennett*

WHILE combat continued in Korea, one Latter-day Saint group leader in the United States forces wrote, "I know that I look forward to Sundays and our services [LDS] with an eagerness I have never known before . . . To meet for an hour or so with a group of the brethren is like coming from the darkness into the light. Furthermore, just as it should be, the LDS boys will travel farther to go to Church in spite of the most adverse [combat] conditions than others would go to buy a bottle of whiskey, and that's quite a ways."

Since the truce has been signed, most of the chaplains of other faiths in the services in Korea have been worried by the decline in attendance at religious meetings. This is not the case with the LDS chaplains for attendance at Mormon meetings has improved.

There are more than seven hundred LDS servicemen participating in organized meetings of the Church since the uneasy truce began. Except at Pusan where there is a regular Sunday School, the men meet in groups of approximately ten members. A group leader is chosen and he presides over the activities. Two counselors and a secretary are also selected. These groups meet wherever they can. When possible chapels are arranged for; if not, then mess halls, Quonset huts, bunkers, squad tents or even a stretch of open ground is used.

Basing their meetings on a Sunday School "pattern," each meeting usually includes invocation, song, sacrament, lesson or speaker or discussion, closing song and benediction. Many of the groups are using old Sunday School manuals as a guide.

The most wonderful part of the entire program among the servicemen is attested to by all of the chaplains. The men are continuing to advance in the priesthood, other men are being converted to the Gospel truth, and the spirit of the Lord is with the men wherever they meet.

In Pusan where sailors, airmen and soldiers can meet with Korean civilians, a Sunday School has been organized.

The first known Korean baptized into the Church was Ho Jik Kim, a Ph.D. in nutritional science. He joined the Church while doing advance academic work in the United States.

Dr. Kim returned to his native Korea in September, 1951, and joined the servicemen's group meeting at Pusan to study the Gospel and partake of the sacrament. This group was then meeting in a small room on the second floor of the Korean Base Section Chapel.

Dr. Kim became president of a university in Pusan, and he encouraged his family and students to join him in his religious studies. As a result a study class in the principles of the Gospel was organized.

Chaplain (Captain) Spencer D. Madsen wrote: "The faithful servicemen taught the principles of the Gospel to the Korean people at the services. Many of the Koreans had never spoken English before, and Dr. Kim would explain that being taught in English to the Koreans in their native tongue. So many had never even heard of Christian churches, to say nothing about the Restored Gospel of Jesus Christ. They were students eager to learn. The Sunday service included a study period. This was the beginning of the first Sunday School in Pusan, Korea."

He further described the organization of the Sunday School in Pusan: "So fruitful had been the study periods that in August, 1952, four Koreans were baptized members of the Church, the first known to be baptized in this land of Korea. The study classes continued. The instructors taught the simple principles of the Gospel, repeating them many times. Many University of Seoul students came to the meetings, some out of curiosity, some to learn English and others to learn of the Gospel of Jesus Christ."

As additional servicemen were assigned to the Pusan area the Sunday meetings became too large for the meeting place. A bigger place was found, and the Sunday School was organized into three study groups: GI's, Korean members and friends, and children. This was the first Junior Sunday School in the land.

In January, 1953, four more Koreans joined the Church. Last Easter Sunday morning, on a nearby beach, seven more were baptized. This brought total Korean membership of the Church to 16.

A fourth class in the Sunday School was organized a few months later for the Aaronic Priesthood group and girls of the same age.

By this time the GI class had grown to about 30 members. It was not uncommon to have 30 or 40 Korean investigators in their class.

Concerning the Junior Sunday School Chaplain Madsen wrote: "The faithful leader of this class, Sister Yung Hee Han had been one of Dr. Kim's former students who had come to him for guidance. She had found the truth and now she wanted to teach it to her children . . . Materials were not too plentiful, but through the faithfulness of Sister Ethelyn J. Madsen and her Primary Beehive class from Chandler Ward, Chandler, Ariz., they gathered together several issues of *The Children's Friend*, chalk, flannelgraph pictures and the cloth to show them on, Bible pictures and stories, picture stories of the Book of Mormon and

Bible, scissors, a blackboard, paint, etc. and sent it to the group to be used as they could."

Dr. Kim was ordained an elder in the Church. Several of the brethren now have been ordained priests, teachers and deacons. An LDS Korean couple are planning to go to Hawaii to be married in the Temple.

"With the signing of the truce we are having a new experience here in Korea," Chaplain Madsen continues. "Several of our Korean members are moving back to Seoul, their home. Here they are joining with the Seoul Latter-day Saint servicemen's group and the group presidency . . . are planning on organizing a Sunday School patterned after the experience of Pusan."

May Mormonism continue to rise among the courageous, liberty-loving people of war-torn Korea!



A group of seven Korean converts await their turns for baptism in the ocean. Among the first Koreans to be given this holy ordinance was Dr. Ho Jik Kim, president of the National Fisheries University.



Chaplain Mark L. Money, Spanish Fork, Utah, conducts a group meeting in a tent of the 45th Division somewhere in Korea. First row (l. to r.): Maj. Albert Smith, Cpl. Robert Krantz, Cpl. Nolan Stucki, Cpl. Tad Ensign. Second row: Cpl. Dean Anderson, Sgt. Dale Geddes, Cpl. O'Larry Jones, Sgt. June Hepworth.

## BAPTISM, YOUR COVENANT WITH GOD

(Concluded from page 362.)

The above statement stresses the importance of previous actions or attitudes on the part of the individual prior to baptism. Therefore, infant baptism is not acceptable because it is impossible for an infant to meet the prior qualifications of faith and repentance. The baptism of infants was a practice that originated after the second century and was not taught by the Savior. Infant baptism is forbidden in the Book of Mormon. Re-baptism is not in order except for an individual who after being baptized into the Church is excommunicated from the Church, then later repents and wishes to again enter the Church. In such cases the act of excommunication voids the previous ordinance of baptism, and if the person is to be admitted to Church membership he must be re-baptized.

### What Is Correct Mode of Baptism?

The word "baptize" is from the Greek "bapto" or "baptizo" which meant literally to dip or to immerse.

**M**y concern is not whether God is on our side; my great concern is to be on God's side, for God is always right.

—Lincoln.

**I**t must be a prospect pleasing to God to see His creatures forever drawing nearer to him by greater degrees of resemblance.

—Addison.

The word "baptism" was a commonly used verb at the time of the Savior and was used to describe the immersing of any object in water. (See, especially, Appendix 7 in *Articles of Faith* by James E. Talmage, pp. 484-485.) The many references to baptism in the New Testament clearly indicate that baptism by immersion is the only correct form. When the Savior appeared to His people on the western continent, He taught the correct form of baptism and even gave the wording of the ordinance. (3 *Nephi* 11:23-27.) This same procedure has been revealed in the present dispensation. (Doctrine and Covenants 20:72-74.)

### References:

- Articles of Faith*, by James E. Talmage, pp. 120-155 and pp. 482-487.
- The Divine Church*, by James L. Barker. A course of study for the Melchizedek priesthood quorums for the year 1952, pp. 172-202.

**T**HERE is but one road to lead us to God—humility; all other ways would only lead astray, even were they fenced in with all virtues.

—Boileau.

# They Gave Twice

Conducted by Wallace G. Bennett



These teacher training graduates are not only giving their time to the Yuba City Ward, but also visual aids prepared while in training. They are (l. to r.): Vera Clark (teacher), Julius Papa, Darlene Kelley, Del Allen, Lela Ellington, Lila Holdaway, Verl Wright, Donna Sutter, Hulda Ledford, Donnell Hesletter.

## Graduates Donate Aids to Library

WHEN graduates of the Yuba City Ward, Gridley Stake (Calif.), completed their teacher training class, they were asked to contribute to the ward library teaching aids they had made or used during their course.

The following items were donated: world globe, lighted picture box, flannelboard, large pictures, hectograph, grooved board, Bible cutouts, opaque projector, and television box.

Mrs. Vera Clark was class instructor. The Yuba City Ward class continued the regular six months. Some of the graduates have already been placed in teaching assignments in the ward, though not all in the Sunday School. Five other teacher training classes are being conducted in Gridley Stake. R. N. Murdock is stake superintendent.

• • •

## Charts Tell Story of Opportunity

LONDON district Sunday Schools in the British Mission have prepared charts which show at a glance the attendance performance. They also compare the percentages of visitors and members attending.

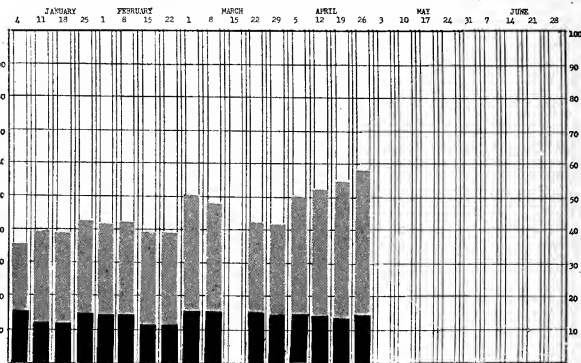
The black part of the column represents the percentage of enrolled members, and the grey the proportion of visitors attending. In the South London branch there are fre-

quently more visitors than members.

Mission President A. Hamer Reiser, of the Sunday School General Board, notes that, "South London is unique in that it always has a very large number of visitors. People traveling through London from the continent and from various parts of the world are regularly present." Like Sunday Schools everywhere, this one must be on its best behavior at all times. What a missionary opportunity the Sunday School has!



## SOUTH LONDON SUNDAY SCHOOL ATTENDANCE



Charts glamorize percentages. Your Sunday School programs, too, must be as attractive as possible; especially, when you have as many visitors as does the South London Branch Sunday School. Members are shown in black, visitors in grey.

## El Paso Enlistment Excellent

ONE of the newest stakes in the Church, El Paso (Texas) Stake, is one of the most active in Sunday School enlistment work. A recent enlistment report submitted by F. Wayne Graham, enlistment director, and Lester L. Cardon, stake Sunday School superintendent, indicates excellent progress.

During the period of the report, 388 enlistment visits were made, and 43 members were activated by those visits. Forty-nine per cent of those on the enlistment rolls were visited. In El Paso Second Ward, 170 visits were made; while in Silver City Ward, 133 visits were made.

El Paso Stake is illustrating that the way to bring inactive people back is to visit them. They are getting results!

• • •

## In Her Glory

Mrs. J. W. HAWKS has been teaching children in Sunday School in Moab, Utah, for over 50 years. She loves teaching so much she declares, "If the Lord will give me a job teaching children on the other side, I will be in the height of my glory."

Asked how she has been able to maintain such an active interest for so many years, she replied it's because she loves children and loves to teach so much. She has had 20-30 children in her class over the years, and now has 30-33 in her present class. She uses plenty of pictures in her storytelling, making each story simple enough so that every child can understand it.

Children do not like to be advanced out of her class. One boy, now 15 or 16, comes back every once in a while. Sister Hawks always asks him to tell the boys and girls how he liked the kindergarten class and what he learned there.

Sister Hawks also likes to teach square dancing. She comes from an old pioneer family, and has raised a large family of her own.

• • •

## Good Performance Repeated

STAKE leaders in Washington Stake (Washington D.C.) Sunday Schools are making sure that good performances in the wards get around to the other wards. This cooperation is especially noted in the Junior Sunday Schools.

On one occasion a ward worker gave a flannelboard demonstration at ward faculty meeting, using a story on baptism that fitted into the theme of the month. Another ward



"Little Jimmy," the flannelboard visitor, is made so that he can have his eyes closed and arms folded at the proper time to remind the children and promote reverence. All these workers in the Washington Stake Junior Sunday School are proud "mothers" of Jimmy.

was asked to conduct a panel discussion in which teachers gave suggestions they had found helpful in promoting reverence. Presentations of successful lessons have been made at various times.

Selection of a monthly theme by the coordinator and its use in the opening exercises in Junior Sunday School has proved beneficial. During the month when "prayer" was used as the theme, one teacher told the story with the flannelboard of Joseph Smith's first prayer. The story of how the sea gulls saved the pioneer crops in answer to prayer was another favorite of the children.

On fast day in Washington Stake during most Junior Sunday School services, there is a period in which the children are given an opportunity to express their thanks to the Lord. The children enjoy coming to the front and standing behind the little pulpit to give their expression of gratitude. Later they attend fast meeting with their parents.

• • •

## Don't Lose that Special Thought

Do you ever have a difficult time finding material you had used previously in Sunday School work? If you have, you are like Oscar W. Johnson of the Idaho Falls stake board. The difference between Brother Johnson and some of the rest of us is he did something about it. He and his family showed their fellow Sunday School workers the value of filing material which had been collected.

The Johnson family put on a real dramatic production, entitled, "How to Collect and Preserve Enrichment Material for Lessons." It was in two scenes.

Sample dialogue from Scene 1:



Tired of searching for that special thought or idea, the Oscar W. Johnson family of Twin Falls, Ida., decided to do something about it. They set up an idea file, and it worked so well they dramatized it for all the teachers in their stake. Seated is Dixie, standing is Linda.

## COMING EVENTS

December 6, 1953  
Sunday Evening Sunday School Program

December 20, 1953  
Sunday School  
Christmas Worship Service

January 3, 1954  
Advancement of Sunday School Classes

January 5, 1954  
Last 1953 Ward Quarterly Report and 1953 Annual Ward Report Sent to Stake Secretary

January 10, 1954  
"Bring a Friend" Sunday

February 5, 1954  
January, 1954, Monthly Report Sent to Stake Secretary

If there is a particularly outstanding performance in some phase of Sunday School work being done in your stake, ward or branch, please report it to Brother Bennett, who should be addressed: Wallace G. Bennett, The Instructor, 50 North Main Street, Salt Lake City 1, Utah.

"Why can't we keep information when we get it?"

"Say, get *The Instructor*; there's a lot about it in one of the faculty meeting lessons."

"Let's look in these issues." (Searches) "Here it is—by Brother Leland H. Monson. It is in the February, 1953, *Instructor*."

Sample dialogue from Scene 2:  
"Did you ever find out about the apostles of Christ?"

"I did . . . Here it is on this card."

"It's wonderful to have information where you can find it."

# In Death Undivided

By Ramona W. Cannon



Photo by Abram Hatch.  
Mahonri Young's first model for  
statue of the Prophet.

THE pictures for December are sculptures of two noble brothers, Joseph and Hyrum Smith. They experienced together many of the joys and moments of profound happiness in the newly-revealed Gospel of Jesus Christ. They shared the sorrows, trials, persecutions and even a common death as martyrs, incident to bearing their testimonies of the truth to a doubting, hostile world.

These bronze figures stand on the Salt Lake Temple grounds, near the Bureau of Information and are the work of Mahonri M. Young. Nowhere is his remarkable skill at creating individual and lifelike facial expression shown to greater advantage.

## JOSEPH SMITH

JACK SEARS tells us that the sculptor was permitted to work on the head of the statue with the original death mask at his side. (Copies have been made of the mask.) Also the artist selected descendants of Hyrum Smith, similar in physique to Joseph and Hyrum, to pose for the body sculpturing. The Prophet holds a copy of the precious Book of Mormon. His hands are truthful, working hands.

See the strength, the spiritual fire, the sweetness in the face of the latter-day Prophet. Such a countenance betokens truly the man who was kind and loving with little children, tender with the sick and suffering, yet stern in the face of evil, and commanding when it was necessary.

Strength he surely needed, for much of his life Joseph walked apart from most of mankind, solitary with the loneliness of those who see where others see not; of those who lead their fellow men from the tried, approved and routine ways into strange, new areas of thought and practice.

The very humiliations, maligning and misunderstandings to which he was subjected, created in Joseph a deep humility that left his spirit the more open to heavenly revelation and dependence upon God.

The boy Joseph prayed—and received richly. Henceforth, companioned by the spirit of revelation, Joseph grew in understanding and love.

(Cut out and paste on back of mounted picture.)

## HYRUM SMITH

JOSEPH's elder brother Hyrum was devotion itself to Joseph, often being with him, talking things over, sometimes even warning him to hold back a little in the face of dangerous situations. Visiting Joseph in Harmony, Pa., when the Prophet was translating the plates, Hyrum accepted his brother's teachings and work.

When the Book of Mormon was being printed at the *Sentinel* press, a Mr. Cole was also having *Dogberry*, a paper intended to "instruct and amuse," printed there. One Sunday Hyrum Smith, suspecting that all was not well, appeared suddenly at the *Sentinel* office. How right were his feelings! Mr. Cole had pages of the Book of Mormon manuscript in front of him and was treating them facetiously for the amusement of his readers. He was stopped only by the threat of invoking the copyright law. Faithful Hyrum!

Hyrum was one of the six men who organized the Church April 6, 1830, and one of the eight witnesses to the Book of Mormon. He was the father of Joseph F. Smith, sixth president of the Church.

Joseph Smith's last entry in his History was: "I told Stephen Markham that if I and Hyrum were ever taken again, we should be massacred . . ."

They thought it best to flee from Governor Ford. Joseph said farewell to his family, with tears streaming down his cheeks and "... walked away in utter grief and silence." But when friends, and even his wife, wanted him to give himself up, believing that he would not be harmed, he did so. But to the end he was a prophet. He and Hyrum were "massacred" as he had foretold—shot to death in Carthage Jail. In their death they were not divided, as is engraved on the monument.

(Cut out and paste on back of mounted picture.)

## Suggestions For Use:

May we suggest that the picture of Joseph may be used in many of the lessons where the "Angel Moroni Monument" is appropriate for use. In some instances the picture of Hyrum also may be used.

Both could be used in:

COURSE No. 1: Jan. 3, "We Belong to a Family." (Bring out the affection and loyalty of these two brothers.)

(Concluded on page 378.)











## Ten Commandments of God

By Marie Fox Felt

"... And all the people answered with one voice, and said, All the words which the Lord hath said will we do."—Exodus 24:3.

ABOUT three months after Moses had led the Children of Israel out of Egypt, they came to a place called Mount Sinai. This was the same mountain where Moses had seen the burning bush and had talked with God.

It was also near the home of Jethro, Moses' father-in-law. When Jethro heard that the Children of Israel were camped at the foot of this mountain, he went to visit them. He took with him Moses' wife and two sons who had been visiting him while Moses had been in Egypt.

Moses was very pleased to see them. After making them welcome, he invited them into his tent. There he told Jethro all the things that the Lord had done to Pharaoh and the Egyptians and how the Lord had delivered his people out of Egypt. Jethro was very happy and praised God for His goodness to them.

Jethro remained with Moses and his people for several weeks. While there he noticed that everyone who had trouble or disputes of any kind came to Moses. It took many days from daylight until dark to listen to the people's troubles. Finally Jethro said to Moses "The thing that thou doest is not good." (Exodus 18:17.)

Jethro then told Moses that his job was to teach the people the lessons that God would have them learn and to show them the work that they must do. He must have others do the judging for him. He suggested that Moses appoint fine, good men who loved God and obeyed His commandments to be at the head of groups of a thousand, a hundred, or fifty or ten. These good men would hear the troubles or disputes of the people under them and would judge as to who was right. Only those matters that they

could not settle would come to Moses for his attention.

"So Moses hearkened to the voice of his father-in-law, and did all that he had said." (Exodus 18:24.)

One day Moses felt that he needed to talk with God so he climbed the mountain of Sinai. There the Lord told him to tell the Israelites that if they would obey His voice and keep His commandments, they would be "... a peculiar treasure unto me above all people! ... an holy nation." (Exodus 19:5-6.)

When Moses came back and told the Children of Israel what God had said, "... all the people answered together, All that the Lord hath spoken we will do." (Exodus 19:8.)

The Lord also told Moses to have the people prepare themselves and wash their clothes so that they would be ready on the third day when He would "come down in the sight of all the people upon Mount Sinai." (Exodus 19:11.)

When the morning of the third day came, there were thunderings and lightnings and a thick cloud upon the mount. The people could also hear the voice of a trumpet. It was so loud that the people trembled. Then Moses took the people from the camp to the foot of Mount Sinai to meet their God who was to speak to them.

As the people watched, it seemed that the whole mountain was on fire and the smoke from it went heavenward as does the smoke from a furnace. As the trumpets blew louder and longer, Moses spoke and God answered him. He told Moses to come to the top of the mountain, which he did. Then He told Moses to warn the people not to come any closer since the mountain was a holy one and only those whom He should call should come. Moses did as the Lord directed.

When all was ready God spoke to them, giving them ten command-



God answers from Mount Sinai.

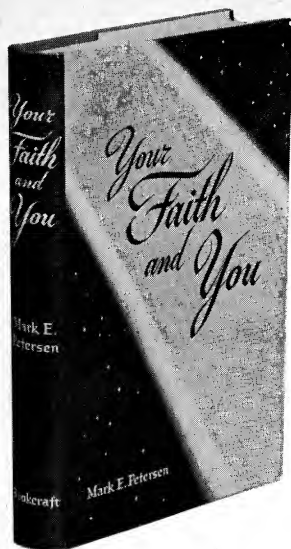
ments which they should obey. This is what He said:

1. Thou shalt have no other Gods before me.
2. Thou shalt not make unto thee any graven image, ...
3. Thou shalt not take the name of the Lord thy God in vain, ...
4. Remember the sabbath day to keep it holy.
5. Honour thy father and thy mother; ...
6. Thou shalt not kill.
7. Thou shalt not commit adultery.
8. Thou shalt not steal.
9. Thou shalt not bear false witness against thy neighbour.
10. Thou shalt not covet ...

Then "... the Lord said unto Moses, Come up to me into the mount and be there: and I will give thee tables of stone, and a law, and commandments which I have written; that thou mayest teach them." (Exodus 24:12.) So Moses did as the Lord commanded. He went up on Mount Sinai and was there for 40 days and 40 nights. When he returned he held in his arms those precious tables on which were written God's words. To house these tables, written by God Himself, Moses had a special box built for them. It was called the Ark of the Covenant. The Lord told him what size the people should make it and also how to decorate it with pure gold.

Everywhere they went, the Israelites carried the Ark of the Covenant and God's commandments with them.

Text: Exodus, Chapters 18 to 24.  
Pictures: Standard Publishing Co.  
No. 129, "Israel at Mount Sinai."  
No. 603, "Moses."



#### Vital Counsel

*Your Faith and You*, Elder Mark E. Petersen, published by Bookcraft, \$3.00.

Is it difficult for you to make application of each Sunday School lesson to daily living? Read Elder Mark E. Petersen's *Your Faith and You*. It includes selected editorials appearing in the Church section of the Deseret News between 1944-1953.

Elder Petersen admonishes youth to trust in God, to do His will, to walk with confidence, knowing that God will so arrange matters that in the end youth will have a full measure of happiness if he is faithful.

Elder Petersen admonishes teachers to teach facts, to be exemplary in conduct. He adds, "Teachers who turn their classes into public forums are recreant in their duty as are they who refuse to follow the outlined course of study for their classes. They do the Church, themselves, and the members of their classes a great disservice by failing to teach the Gospel in those classes as a means of converting the people who come to them. Conversion is the all important in the classroom. Conversion is dependent on good teaching."

Thoughts expressed by Brother Petersen are gems worth using in

## Apply Your Lessons

By Minnie E. Anderson

Sunday School classes. Some of them are:

"Life is dear—life is priceless—life is divine."

"Don't prefer men's wisdom to the glory of revealed facts."

"Law and liberty go together."

"Six things the Lord doth hate:

1. A proud look,
2. A lying tongue,
3. Hands that shed innocent blood,
4. An heart that deviseth wicked imaginations,
5. Feet that are swift in running to mischief,
6. He that soweth discord among his brethren."

"There is nothing virtuous, lovely or of good report or praiseworthy in petting."

"Thirty-three million dollars,—the cost of one battleship or aircraft carrier—twice the assessed valuation of Logan and Provo—was spent in Utah during 1949 for liquor, tobacco and beer."

"The best gift youth can give to his father and mother is to let them know that he will carry their name in respect and honor."

"Mortality, a brief interim to eternity."

Teachers of Course No. 14, *Principles of the Gospel*, will find *Your Faith and You* to be excellent for enrichment material.

\* \* \*

#### Stories That Appeal

*LDS Adventure Stories*, Preston Nibley, published by Bookcraft, \$2.00.

How often we have spent hours searching for just the right story with appeal for Sunday School children!

These stirring adventure stories will be enjoyed by any age group, grownups as well as children.

We have enjoyed over a period of years the exceptional compilations

by Brother Nibley. He is the author of many Church books, the most notable perhaps being *Joseph Smith, the Prophet*.

\* \* \*

#### Do We Neglect Spirituality?

*The Challenge of Our Times*, by Cleon Skousen, published by Bookcraft, \$2.00.

Is modern life too much for us? Do we neglect our spiritual development in our feverish quest for material gains? These and many more questions applicable to present day living are discussed in Elder Skousen's book.

Elder Skousen presents authoritative evidence that man need not rely wholly upon the ancient prophets for his knowledge of God. The author deals with modern revelation to enlighten man in this dispensation.

The two great evils of modern life, communism and materialism, can be defeated if man will obey the admonitions of the prophets, according to the author.

You will enjoy discovering from Elder Skousen's book how much enlightenment and new knowledge has been given to man in these latter days.

Enrichment material for:

Course No. 12 ("History of the Restored Church");

Course No. 14 ("Principles of the Gospel");

Course No. 16 ("The Gospel Message").

\* \* \*

#### From the Lord, Nothing Hid

*The First Two Thousand Years*, by W. Cleon Skousen, published by Bookcraft, \$3.00.

THE fall of Adam has always been a controversial subject. Why did (Concluded on page 376.)

# Memorize the Law and the Gospel

Scriptures for each Senior Sunday School class to memorize are found on this page. These thought treasures are related to the February lessons. We recommend that your students be given an opportunity to learn them.

## HISTORY OF THE CHURCH FOR CHILDREN

Course No. 6

Jesus answered, Verily, verily, I say unto thee, Except a man be born of water and of the Spirit, he cannot enter into the kingdom of God.  
—John 3:5.

## OLD TESTAMENT STORIES

Course No. 8

Now the Lord had said unto Abram . . .

And I will make of thee a great nation, and I will bless thee, and make thy name great; and thou shalt be a blessing:

And I will bless them that bless thee, and curse him that curseth thee: and in thee shall all families of the earth be blessed.

—Genesis 12:1-3.

## THE LIFE OF CHRIST

Course No. 10

Lift up your head and be of good cheer; for behold, the time is at hand, and on this night shall the sign be given, and on the morrow come I into the world. . . .

—3 Nephi 1:13.

## HISTORY OF THE RESTORED CHURCH

Course No. 12

We believe that a man must be called of God, by prophecy, and by

the laying on of hands, by those who are in authority to preach the Gospel and administer in the ordinances thereof.

—Fifth Article of Faith.

## PRINCIPLES OF THE GOSPEL

Course No. 14

For if there be no Christ there be no God; and if there be no God we are not, for there could have been no creation. But there is a God, and he is Christ, and he cometh in the fulness of his own time.

—2 Nephi 11:7.

**In reply to The Instructor's question concerning methods for learning scripture, President Joseph Fielding Smith answered:**

**"It does not require 50 words for me to tell you all I know about memorizing scripture. What I have to say may be said in the following words:**

**"Read, concentrate and repeat until the sentiment is firmly fixed in the mind. A little prayer will help."**

## THE GOSPEL MESSAGE

Course No. 16

. . . The darkness shall cover the earth, and gross darkness the people: but the Lord shall arise upon thee, and his glory shall be seen upon thee.

—Isaiah 60:2.

## PROVING YOUR PEDIGREE

Course No. 20

I advise all to go on to perfection, and to search deeper and deeper into the mysteries of Godliness.

—Teachings of the Prophet Joseph Smith, p. 364.

## TEACHER TRAINING

Course No. 22

. . . The harvest truly is plenteous, but the labourers are few;

—Matthew 9:37.

## PARENT AND CHILD

Course No. 24

Children, obey your parents in all things: for this is well pleasing unto the Lord.

—Colossians 3:20.

## TEACHINGS OF THE NEW TESTAMENT

Course No. 26

Though I speak with the tongues of men and of angels, and have not charity, I am become as sounding brass, or a tinkling cymbal.

And though I have the gift of prophecy, and understand all mysteries, and all knowledge; and though I have all faith, so that I could remove mountains, and have not charity, I am nothing.

—1 Corinthians 13:1, 2.

## TEACHINGS OF THE BOOK OF MORMON

Course No. 28

. . . Behold, all things have been done in the wisdom of him who knoweth all things.

Adam felt that men might be; and men are that they might have joy.

—2 Nephi 2:24, 25.



When President Young asked two stonecutters what they were doing, each in a sentence revealed his character.

WHAT are you doing?" This question was asked by President Brigham Young of a stonecutter who was standing by his sand bench with his mallet and chisel in hand, cutting pieces of granite. It was a hot June morning in the early 70's. President Young was strolling over the temple grounds which were strewn with blocks of granite. The temple walls were about halfway up. The stonecutter looked up at President Young rather apprehensively and replied, "I'm cutting stone."

The President walked away toward another stonecutter. "Good morning," said the President, "and what are you doing?" The artisan laid down his tools and looked up at President Young and said, "I'm helping to build a temple to our Lord."

There was a marked contrast in the stated purpose behind the work of these two stonecutters. To one it was just a job. To the other it was a glorious calling. By placing each stone one upon the other the whole building would be complete. It was as though he were building a temple in which to worship his Maker.

#### Are You Using Your Secretary?

It is your secretary who can bring together the individual records of attendance of those belonging, and

## Superintendents

# What Are You Doing?

By Superintendent Lynn S. Richards

from this frequent gathering of facts regularly each month form a whole picture from which the future course of the Sunday School may be directed.

This picture will be handed to you by the stake secretary. If you look closely, here is what you may find:

1. The particular teachers who need to be reminded that prayer meeting is held every Sunday.
2. The classes where the teacher is absent too frequently to insure a good teaching situation.
3. The teachers who need a special reminder to attend faculty meeting next month.
4. Whether transportation is needed by those who did not attend union meeting last month.
5. Which teachers are not yet subscribers to *The Instructor*.
6. Sunday School pupil attendance which requires a check-up as outlined in *The Instructor* for October, 1953, at page 308.
7. What the best Sunday School in your stake did for the same month.

If the superintendency will follow up these seven points with the teachers, the secretary will see that the superintendency intends to recognize the services of the secretary and to build a better Sunday School based upon the effort of the secretary to bring each month's facts to the attention of the superintendency.

This encouragement you will probably find is all that is necessary for excellent record keeping by your secretary.

As a superintendent or as a superintendency, you have it in your power to thus fix in the heart of your secretary a noble desire to be the best builder of Sunday Schools in the Church.

## Remember "Bring a Friend" Sunday

The purpose of this special Sunday is to have each member of the Sunday School bring a friend on this Sunday who is not a regular Sunday School member. (See *The Instructor* on opposite page.)

### "BRING A FRIEND" SUNDAY

PROGRAM your publicity for December, announcing January 10, 1954 as "Bring a Friend" Sunday. Make the wards conscious of last year's attainments, and this year stake superintendents can suggest a percentage increase over last year as an individual ward goal. This should not be competitive between wards, rather a problem for each ward's own consideration. Those achieving agreed upon goals can be given special recognition.

Ward superintendents can arrange for posters to be made and displayed by the various classes in their rooms. Class rolls should be analyzed and assignments made for each class member to contact and bring a friend.

Prepare to have excellent teacher preparation and well-rehearsed participants on your program, so that this will be an outstanding Sunday School experience.

Above all, see that you have smiling, gracious greeters and preparation through specially instructed ushers and teachers to see that each newcomer is greeted, introduced and made to feel at home. Plan well and have many new "friends" in Sunday School on January 10.

—Wilford M. Burton.

# Be Among the First!

By Richard E. Folland

**Y**our last quarterly report and your annual report are just about due—will you be among the very first to send your reports to your stake secretary?

We have been very much surprised to note that many of our secretaries have not yet completed their class rolls as requested two years ago. Every member of your ward should be enrolled on one or another class roll so that the total of your class rolls and officers' roll plus your cradle roll should equal or exceed your ward population. If this has not been done, please do so before the end of the year so that your annual report will be correct.

These completed rolls should go with the group as the group advances from one course to the next. If the roll has been kept up to date, the names need only be copied on the next clean page, and the secretary has the complete roll for the next year.

## No "Excused Roll"

We have also noticed that many of you continue to carry an "excused roll." The "excused roll" was done

away with at the *beginning* of 1953. All adult members' names which were on the former excused roll should now be on the Gospel Doctrine class roll and excused when not present.

Members of the Investigators' class will, of course, increase your en-



*There is true satisfaction in submitting reports on time.*

rollment and make the total exceed your total ward population.

Remember—your ward annual report forms are found at the bottom of your quarterly report form pad.

You should have these completed and sent in with your last quarterly report. Do all that you can now to bring your records up to date so that you can send your last quarterly and annual reports in on time. Your efforts will be greatly appreciated.

## New Monthly Reports

You have already been notified that beginning with January, 1954, you will be required to make and send in monthly reports. Get your last quarterly and annual reports out of your way so that you can devote your time and energies to the new monthly reports. You will like the new monthly report. The first month may take a little more of your time. There will be complete and explicit instructions with the new report pads. There will be more about these reports later.

Again, we urge you to send in your last quarterly and annual reports so that your stake secretary may complete the annual stake report and mail it to the Sunday School office on or before January 20, 1954.

We express our thanks to you for your splendid efforts.

## WHAT ARE YOU DOING?

(Concluded from opposite page.)

*Sunday School Handbook*, page 95.) What is the planning necessary to give meaning to this special event?

1. Council meeting subject early in December to make plans.
2. Announcement as a matter of business at the faculty meeting in December.
3. Brief announcement at opening

of prayer meeting to remind teachers of the plan.

4. Teachers present organized plan to students with assignment to "bring a friend."
5. Check up with teachers at frequent intervals as to effectiveness of plan.

Superintendent Hill made this sug-

gestion last year: "Wise teachers working through class officers and committees can do wonders in swelling the attendance. Friendly greetings, a richly spiritual worship service, well-taught classes in which the visitors' participation is featured can bring them back and make them active members." (*The Instructor*, January, 1953, page 20.)

**T**HE truly generous is truly wise, and he who loves not others, lives unblest.

—Home.

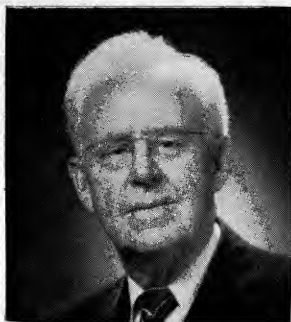
**T**AKE the Sunday with you through the week, and sweeten with it all the other days.

—Longfellow.

**H**E who receives a benefit should never forget it; he who bestows should never remember it.

—Charron.





Tracy Y. Cannon

**F**EBRUARY, 1954, "Jesus, Mighty King of Zion," *Hymns—Church of Jesus Christ of Latter-day Saints*, No. 108.

**FOR CHORISTERS:** This hymn refers to the resurrection and eternal life. It was written by Fellows, and the musical setting was written by the dean of our Church musicians, Tracy Y. Cannon, chairman of the General Music Committee and formerly a member of the General Board of the Deseret Sunday School Union.

This eight-measure hymn should be sung with vigor and enthusiasm.

*Hymn for the Month of February*

## "Jesus, Mighty King of Zion"

Its stateliness comes from the dignified rhythm pattern which is made up almost entirely of quarter notes. (Of the 30 notes in the selection, 24 are quarter notes.) Attention should be directed to measures three and seven. These are spots where the tempo may be broadened just an imperceptible amount.

At this time it would be well to recall the earnest plea made by Elder Adam S. Bennion on the occasion of the October Sunday School conference. He encouraged all Sabbath School workers to teach words of our hymns to the boys and girls of the Church. Why not prepare a repertoire of hymns that can be sung from memory as well as our repertoire of new hymns? This can be a splendid means of teaching the Gospel.

—Vernon J. LeeMaster.

**FOR ORGANISTS:** A hymn in this style is frequently written by the composer in 4/2 time, in half notes rather than the quarters as in this instance. In other words, the composer does not want it rushed. The organist and singers are to seek quality of expression through a stately rendition rather than through a frivolous, hurried tempo. When we seek intensity of expression through fast tempos we are merely deluding ourselves. Do try to seek a virility and power of expression through moderate and stately tempos, and worshipers will bless your name, and, in addition, there will be real worship.

Whom are we addressing in this hymn? None but our Savior, Redeemer, our Elder Brother Jesus. Keep this clearly in mind while playing and singing this superb hymn.

Technically, the organists will have some difficulty in managing the large stretches in the left hand. These stretches are annoying to young organists, but they do provide an opportunity for fine, low bass notes. The solution of the difficulty lies in playing the tenor notes in these particular chords in the right hand. Whatever you do, do not leave out either the tenor or bass notes. Musical listeners generally enjoy hearing a good deep ample bass tone.

Here is some poetry by John Milton on the grandeur of bass notes:

"Ring out, ye crystal spheres!  
Once bless our human ears,  
If ye have power to touch our  
senses so;  
And let the bass of heaven's deep  
organ blow;  
And with your ninefold harmony  
Make up full consort to the angelic symphony."

The word, "consort," here means merely "concert." Go ye, therefore, and let the basses of your hymns be heard in earthly symphony here and now, for the inspiration of all who worship.

—Alexander Schreiner.

## Sacrament Music and Gem

*For the Month of February*



### SACRAMENT GEM

**J**ESUS said unto her, I am the resurrection, and the life: he that believeth in me, though he were dead, yet shall he live:

And whosoever liveth and believeth in me shall never die . . .

—John 11:25, 26.



Ward Faculty Lesson for  
February

# Experience Is Still the Best Teacher

By James B. Harvey\*



Photo by H. Armstrong Roberts.

*When your students leave their Sunday School class, have they been motivated to follow the example of Jesus in their daily living?*

DOES your teaching of morals and spirituality carry over? The outcome of any religious instruction should be a testimony of the divinity of the Church and a desire to serve that conviction. This places great responsibility on us as Sunday School teachers, for it is not a simple matter to teach the abstractions of spiritual living. Then, too, teaching is not a mere act; it is a process of informing and motivating the lives of others for good.

## Experience Teaches

The teaching process becomes the more complicated when we realize that essentially the teacher does not teach; experience does. No teacher can "learn" anything, but the learner must be active himself in the thing being learned. Regardless of how we have thought of it, meanings, understandings or knowledge are derived out of the uses of experience.

If you would have a testimony of the Book of Mormon, use it; pray about it; teach it. If you need converting to tithing, pay your tithes. If you desire the spiritual meanings which prayer gives, pray. "... Knock, and it shall be opened unto you." We are commanded to attend sacrament meetings and be spiritually fed, or we will deny the faith. Those who refuse to do these things have the wrong uses of experience. Their derived meanings of life lead them to an attitude of criticizing the Church and its authorities.

The Savior knew that knowledge and understanding result from the use of experience: "If any man will do his will, he shall know of the doctrine, whether it be of God, or whether I speak of myself." (John 7:17.) Again, His own learning followed this principle. We read, "Though he were a Son, yet learned he obedience by the things which he suffered [experienced]; and being made perfect [mature], he became the author

of eternal salvation unto all them that obey [practice] him. (Hebrews 5:8.)

We could continue to quote the Master Teacher on being "doers" and not "hearers" only, and that signs follow the believer. But the point should be evident that we learn to do by doing and not just hearing. This is particularly true with regard to moral and spiritual development; "... for the letter killeth, but the spirit giveth life." We must actively live what we are taught in spirit. Madame Chiang Kai-shek caught this thought when she recently said, "We inexorably become what we do. We are the sum total of our actions."

## Extend Teachings in Their Lives

It is true that a Sunday School class is not an activity class. It is held but once a week for a few short minutes on the Sabbath day. While the class serves an effective function as it is with little activity, its influence should more fully extend into the lives of the class members in out-of-class functions. At least this should be every teacher's aim. This, of course, requires planning, time and energy. But the stubborn fact remains that we must learn as even the Savior had to learn—through experience.

Morality and spirituality do not develop in a vacuum but are functions of being moral; being spiritual. Each day we are writing our own destiny. The Sophists of ancient Greece did truly err when they said "to know the right was to do it." Knowledge is no assurance of proper conduct. Knowledge is a prerequisite to the direction of right action, but only as it is made a part of what one does will it impel one to proper conduct.

Who among us does not recall with gratitude some Sunday School teacher who came to our class with lessons prepared, both as to content and presentation, and stirred our souls to better living?

## Teach with Conviction

The teacher must teach with conviction born of wisdom derived from knowledge and the spirit. Con-

\*James B. Harvey is professor of psychology at Weber College and an instructor in marriage and family problems. He was awarded his M.A. at the University of Utah in 1938 and has completed advanced graduate study at Columbia, Northwestern and University of Southern California. Brother Harvey is bishop of the Fourteenth Ward, Salt Lake Stake.

victions are contagious and must always be derived from truth and not mere dogmatism arising out of ignorance. "A little knowledge is a dangerous thing," since one often cannot see his own errors.

An expedient, rather than a principle, at a conference table can bring misery to millions. A betrayed trust may annihilate a city in less than the twinkle of an eye. A neighborhood youth may become an integrated part of an international crime organization. Are we as teachers making every effort to make our lessons carry over?

### Spiritual Developing Experiences

Few teachers realize to what extent they can reach their class members throughout the week with activities coordinated with their lessons. Have you thought of various projects that can be adjusted to your age level and the nature of your group? Out of the following suggestions, some should occur to you as being helpful in developing spirituality in your students. They should not be teacher imposed, but teacher motivated. As a matter of fact, they should arise out of a democratic organization of the class with the teacher being the guiding influence.

1. Inaugurate tithe-paying projects among members.
2. Encourage praying in and out of class.

3. Bear your testimony in Church.
4. Participate in class organization.
5. Bring in enrichment material for the lesson. The child can bring a picture of Jesus, or the youth, an answer to a question.
6. Class members can visit sick or other non-attending class members.
7. Bring a non-member to church. Most any age can do this.
8. Encourage ward assignments, such as helping with carnivals, dinners, socials, etc.
9. Let the bishopric know that your class stands ready to a man to fill ward positions.
10. Make a project of taking shut-ins and older people for a ride.
11. Fulfill welfare assignments as a class. Encourage some assignments of your own.
12. Form scripture study groups.
13. Make a project of writing missionaries and servicemen for the bishop.
14. Get someone to stop smoking, drinking.
15. Be a big sister or brother to a near-delinquent.
16. Obey traffic regulations.
17. Control your temper.
18. Be more sociable and friendly.
19. Live your religion as an example to others.

### APPLY YOUR LESSONS

(Concluded from page 370.)

The Lord permit Adam and Eve to break a lesser law in order for a greater one to be fulfilled? This age old episode is clearly explained in W. Cleon Skousen's new book, *The First Two Thousand Years*.

As the title implies, the book covers the chronological period from Adam down through 20 generations to Abraham, who was born 1,978 years later than Adam. To the reader, Elder Skousen has presented a readable and illuminating study of the creation, the origin of the human race, the peopling of the earth, and of the prophets who presided over the people for the first two thousand years of human history.

Elder Skousen with his wife devoted 15 years to research and gathering every authoritative source ma-

terial, relative to this era, to put in this book.

Sunday School teachers, who attended his lectures during Leadership Week at the Brigham Young University on this same text, will be delighted to have access to this published material.

Elder Skousen points out that Genesis is not a collection of old world stories and folklore handed down from generation to generation, as many Bible students claim, but it is an authentic sacred history written by Moses at the command of the Lord.

The author states, "That in our physical limitations we do not have the capacity to comprehend many of the eternal principles used during the creation process."

Beneath the street lamps glistening—  
With mist and tears wet through,  
The hungry little urchins  
Turn their faces up to you.

Kind friends, this joyful Christmas—  
tide,  
Christ's love for man display:  
Give comfort to the needy ones  
In fellowship today!

—Weston N. Nordgren.

The story of Cain, impressively told by Elder Skousen, can be used by Sunday School teachers to advantage in Chapter 1, Course No. 10 ("The Life of Christ").

Cain is a genuine example of a man who, choosing a road of sin, brings sorrow, suffering and condemnation upon himself. "Nothing is hid from the Lord." Sometime between each individual and the Lord there will come a day of reckoning.

Excellent aid for:

- Course No. 8 ("Old Testament Stories"), Chapters 1-7, 9, 10;
- Course No. 10 ("The Life of Christ"), Chapters 1-3;
- Course No. 16 ("The Gospel Message"), Chapters 3, 12, 16.

### A CHRISTMAS MESSAGE\*

THE Christmas chimes are telling,  
In this highly Christian town,  
Of peace and joy to men—the while  
Dark night is mantling down.

But lo! A lonely chorus comes  
From city streets—so drear,  
It stirs the soul with bitterness  
And dims the Christmas cheer.

From pavement damp, the rhythm  
sounds—

Through fog and smoky air—  
Of little children's pattering feet;  
Stung blue with cold, and bare.

### TRUEST CHRISTMAS

IT is Christmas in the mansion,  
Yule-log fires and silken frocks;  
It is Christmas in the cottage  
Mother's filling little socks.

It is Christmas on the highway,  
In the thronging, busy mart;  
But the dearest, truest Christmas  
Is the Christmas in the heart.

—Author Unknown.

\*Appearing in *The Millennial Star* (Vol. 90, p. 516.) and written for the hungry and neglected children haunting London's slums in 1928. To-day, it is an appeal to aid all destitute children found in the strife-filled and war-torn countries at Christmas, 1953.

# Let Your “Visual Aids Room” Help You Teach

By Moana B. Bennett

OFF the main highway, nestled close to the foothills of mighty Mount Timpanogos in Utah Valley, there is a peaceful little town named Alpine. Alpine Ward of the Alpine Stake serves the entire community. And the library or Visual Aids Room—as the ward librarian, Sister Jennie (Ely) Wild, prefers to call it—serves the entire ward.

Initial attempts to organize the library were begun about three years ago following a Sunday School convention. However, the library as it is now organized has been functioning only for a little more than a year and a half. It was felt that a central library could prevent unnecessary duplication and expense in acquiring visual aids.

The organization in the Alpine Ward is simple and effective. A ward librarian has been appointed to be in charge of the project. She is directly responsible to the bishopric only. She works with a counselor who has been assigned to supervise this work—currently Brother Dewey Bennett, counselor to Bishop Reed Burgess.

The library staff includes two assistant ward librarians. They have been assigned from the Primary and Junior Sunday School organizations because these are the two organizations using the library materials most. Present assistant librarians are Mary Lou Anderson, Junior Sunday School, and Donna Chavis, Primary. Sister Chavis has just replaced Sister Norma C. Healy, who served during the organization of the library.

First major job was to find housing for the new library. Alpine Ward, built in the late 1930's, needed all of its classroom space and hall space. After a quick survey of the building it was decided the only available space was a little catch-all corner under the steps going into the recreation hall. This spot was cleaned out, squared up and made into a room. A light was put in the ceiling, the room was painted, and cupboards, shelves and pigeon-holed areas were built by the custodian. Also, a steel filing cabinet was acquired.

Next big step was to gather up all of the teaching aid materials available. This included pictures, charts, books, and other teaching aids. Once these materials were collected, the librarians sorted and classified them. In addition, lists were made of needed materials and the bishopric budgeted funds to stock the library.

Initially, there were about 600 pictures, mounted and classified in the file. Today that number has



Librarian Jennie (Ely) Wild is proud of the manner in which the “Visual Aids Room” is serving Alpine Ward teachers.

grown to more than 1500. Basically the pictures are divided into two classes: religious pictures i.e., Life of Christ, Old Testament, Book of Mormon, Church History, Church Buildings, Church Authorities, etc.; and miscellaneous pictures, mostly clipped from magazines, showing animals, babies, children, foods, birds, etc.

In this ward library each classification of pictures has been designated not only with a name, such as Old Testament, but also with a symbol, such as a green diamond for the Old Testament. Thus, when the pictures are returned, they can be quickly refilled.

The library has many of the sets of pictures prepared by the Sunday School and Primary. There are several copies of some since often more than one class needs the same picture on the same day.

The library is equipped with flannelboards, racks to stand charts and flannelboards on, a grooved board to display stand-up pictures, a card table for use in rooms not equipped with a table, charts which have been made and can now be filed for continued use, and maps.

Especially for classes in both Junior Sunday School and Primary, the library has stocked colored construction paper, pencils, crayons, paste, type paper, and small scissors. For the help of teachers in all age groups, the library maintains a supply of chalk and erasers, a pencil sharpener, and also has on hand some movable blackboards for those rooms where there is not a regular one.

The library has bound volumes of *The Relief Society Magazine* and past textbooks from the Relief Society; reference books donated by the Elders Quorum; make-up kit and drama books from the MIA; and song books from the Junior Sunday School and Primary. As Sister Wild points out, although the library maintains all books available on a lending basis it would be extremely expensive to fully equip a complete reference library. All books are lent out for home use except library copies of the four standard works of the Church. They are kept in the library for use in the chapel only.

The library room is locked. Librarians are on duty before, during, and after every meeting of all ward organizations in order to fill all teachers' needs. During the last meeting of each month all teachers in the Primary and Junior Sunday School are given a form to fill out for the following month. This form asks for the name of the lesson, the objective, and the visual

aids required for each week in the coming month. After it has been filled out, this form is returned to the library before the teacher's next meeting day.

Once the librarians receive the filled-out forms they then check to see if all of the desired visual aid material is available. If it is available it is assembled for each teacher and put in an envelope which has previously been prepared for each teacher and then given to her. The material is returned at the end of each meeting, checked and reissued. If the material desired is not in the library then the teacher is notified and both teacher and librarian can look for the material in other places. Sister Wild says this has been an effective method of operation.

Initial cost of stocking the Alpine Ward library was \$83. However, Sister Wild estimates that the library can now be run for about \$20 a year.

Economy and caution can always be practiced, she said. For example, dry paste stores better than wet paste and can be mixed up quickly with a little water; paper scraps are saved and used for miscellaneous things such as holding paste in small amounts for the little children to use.

The Bishop and his Counselor indicated that so far as cost is concerned it has not been too expensive. By having a ward library, they said, it was possible for the ward to buy the needed materials whereas previously the teachers were forced to personally buy most of the teaching aids used.

The Alpine Ward Library has been pleasing to its own ward membership and so successful that many

have come to observe. This little ward library has had visitors from most neighboring wards and stakes and representatives from wards and stakes in both California and Arizona.

Lessons for the month of	March
Teacher's Name	June Wild
Class	Course No. 5, "Living Our Religion, Part II"
First Week	
Title	"The Sacrament"
Objective	Some of our promises when we partake of the sacrament
Visual Aids	No. 168, "The Last Supper"
	No. 267, "Washing the Disciples Feet"
	No. 311, "Come Unto Me"
	No. 19, Black and White Picture Packet
Second Week	
Title	"Prayers for the Sacrament"
Objective	Learning of our Heavenly Father
Visual Aids	No. 19, Black and White Picture Packet
	Copy of the sacrament prayers

This is a sample of the requisition form submitted by each teacher to the librarian for visual aids desired for coming lessons.

## CHRISTMAS PLEA

AGAIN tonight I hear the Christmas bells;  
I see the snow like jewels on the earth;  
I watch the quiet stars; emotion wells  
Within me at remembrance of His birth,  
Remembrance of the message that He brought  
Of peace and love, of brotherhood's good will;  
The simple, ageless truths His mercy taught  
That in the soul of man re-echo still.  
And yet, we plan our wars, we contemplate  
Their inhumanities, their lust, their greed,  
Their awful deadly ministry of hate,  
Forgetful of man's pitiable need.  
Oh, men of Nations, let His memory still  
Make brotherhood a dream we must fulfill.  
—Christie Lund Coles.

## IN DEATH UNDIVIDED

(Concluded from page 368.)

COURSE No. 2: Jan. 17, "Our Heavenly Father Hears Us When We Pray." (He heard Joseph and revealed the Restored Gospel to him. He also heard Hyrum later when he wanted to know the truth.)

"Joseph Smith"

COURSE No. 2: May 16, "I Learn about Lehi and the Liahona." (Joseph Smith saw the Liahona along with the breastplate and Urim and Thummim.)

"Hyrum Smith"

COURSE No. 2: July 11, "I Grow Strong When I'm True" (Hyrum Smith was always true and loyal to his Church and to his brother Joseph.)

COURSE No. 4: July 4, "Where Did Our Church Come From?" (Hyrum Smith was one of the six at the organization.) Sept. 5, "What Must We Do To Become Latter-day Saint Church Members?" (Quote the passage from the Book of Mormon on baptism which caused Joseph Smith to use immersion. Both he and Hyrum were baptized thus.)

COURSE No. 6: (Show Hyrum's closeness in many of the things which Joseph did. Same in Course No. 12 and No. 16.)

COURSE No. 14: May 30, "Joseph Smith an American Prophet." (Bring in some of the incidents mentioned above regarding Hyrum's connection with Joseph and the Church.)

## Honored For Creative Abilities

DR. GERRIT DE JONG, JR., dean of the College of Fine Arts and professor of modern languages at Brigham Young University and chairman of the Gospel Doctrine committee of the Deseret Sunday School Union General Board, has again distinguished himself.

At the Nov. 13 meeting of the Utah Academy of Sciences, Arts and Letters—a scholarly society organized for the express purpose of fostering the creative ability of citizens of Utah and the nation and of furnishing an avenue through which

such discoveries and creations are published to the world—the featured musical number on the program was the premiere of a new string quartet, "Prelude and Fugue," composed by Dean Gerrit de Jong, Jr.

In six months of time after receiving an award for distinguished service in arts and letters for his many literary contributions and musical compositions and for his "Fugue in C Minor" in particular, this brilliant composer and savant produced this outstanding composi-

tion which was played to the delight of the academy members and a large audience of admiring friends.

The versatile Holland-born Dr. de Jong is a member of the Modern Language Association of America, the American Association of Teachers of Spanish and Portuguese, the American Guild of Organists, the Musicological Society of America and is a fellow and past-president of the Utah Academy of Sciences, Arts and Letters.

The Instructor extends hearty congratulations.

—General Supt. George R. Hill.

# One Organization with One Objective

By Claribel W. Aldous



Photo by Clyde N. Hatch.

*Junior and Senior Sunday Schools worked together in Whittier Ward, Wells Stake, to build this sacrament table. The children contributed pennies, the bishopric added to the amount to buy the lumber and Senior Sunday School members built it. The drawers hold sacrament equipment. Examining the project are (l. to r.): Howard Childs, superintendent; Ingrid Johanson, coordinator; Janice S. Stewart, Nursery teacher; and John Oliver, first counselor.*

THE Sunday School is the teaching organization of the Church. When we speak of Senior and Junior Sunday Schools, we are speaking of one organization with one objective—to teach the Gospel of Jesus Christ to the membership of the Church.

The Junior Sunday School was organized so that the Sunday School program could be presented to the youngest members in a way that would have meaning to them. This program is supported and led by the same superintendency that is in charge of Senior Sunday School.

One member of the superintendency should be in attendance at Junior Sunday School from the beginning to the end of the service. A member of the bishopric also should be there. Having these two representatives present serves to strengthen and unify the whole Sunday School program and acquaints our children with the leadership and authority of the priesthood.

In the March, 1953, *Instructor*, Camille W. Halliday wrote an article entitled, "Prepare for Unity and

Service." In this article, functions and purposes of prayer meeting, faculty meeting, union meeting and annual conventions were outlined. In furthering relationships between Senior and Junior Sunday Schools, the opportunities afforded by these meetings are invaluable for officers and teachers of both units to study and plan together.

## Oblicated to Teach the Gospel

Through working together and sharing common problems, Senior and Junior Sunday School workers can best fill their obligation to teach the Gospel. These cooperative experiences between officers and teachers will result in growth mentally, spiritually and morally and will be reflected in the lives of their Sunday School pupils. For example, a well-planned worship service in Junior Sunday School patterned after services in Senior Sunday School will make children feel at home on occasions when they meet with the older group on special days such as Christmas or Easter. Because of familiar worship services the little

child will respond in a pleasing manner.

When the child moves permanently from Junior to Senior Sunday School, familiar songs, 2½-minute talks and sacred sacrament services will make him feel that he belongs and place him in a receptive mood for spiritual growth.

## Opportunities for Cooperation

Other opportunities for a well-integrated Senior and Junior Sunday School program come from:

1. Cooperation of bishopric, superintendency and Junior Sunday School coordinator in selecting new teachers and impressing them with the importance of their responsibility in teaching the Gospel.
2. Cooperation of bishopric and superintendency in assigning Aaronic Priesthood members to administer the sacrament.
  - a. Having a sufficient number of deacons pass the sacrament in a manner that will maintain reverence.
  - b. Helping deacons and priests realize their important roll in teaching young children about sacredness of the sacrament.
  - c. Helping children know that these young men hold the priesthood.
  - d. Helping children grow in their appreciation of services



Photo by Clyde N. Hatch.

Extending cooperation to other Sunday Schools in Wells Stake, the Whittier Ward Sunday School superintendency describes their new junior benches to (l. to r.) Virgil L. Coulam, second counselor to stake superintendent, and Ernest F. Demke, Ions Ward Sunday School superintendent. Howard Childs, Whittier superintendent observes while George W. Hansen, his second counselor explains features of the bench.

rendered by these priesthood members.

3. Planning together for the housing, equipping and use of ward libraries.

The member of the superintendency presiding and the coordinator are responsible for making Junior Sunday School experiences ones of worship and spiritual uplift. This can be assisted by planning with teachers for the best physical arrangement. Then when a friendly, homelike atmosphere has been attained, a carefully and prayerfully planned worship service and lesson will complete a rich spiritual experience for officers, teachers and children alike.

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#### NEXT MONTH'S ARTICLE

NEXT month's article will be "Choice of Lesson Enrichment Aids," by Claribel W. Aldous.

#### SACRAMENT GEM

I will think of Jesus  
And in His name I'll pray,  
That I may love and serve Him  
Upon this holy day.

• • •

#### SONG OF THE MONTH

"**L**ORD We Ask Thee Ere We Part,"  
No. 52, *The Children Sing*.

Good public speakers re-emphasize or summarize at the conclusion of their talks, facts they want their listeners to remember. Good teachers do the same. Why can't we music directors, as teachers of the Gospel through song, do the same with the closing song we select? By selecting a song with this point in mind, we can help the children remember and carry home the teachings of the day. We can re-emphasize the reasons for coming to Sunday School. Our song of the month can help us do this very thing.

In the song, "Lord We ask Thee Ere We Part," we are asking the Lord to bless the teachings of this day and plant them deep in every heart. We are asking Him to help us obey His laws and lead us in the way of truth. As the song is taught, the children should be helped to an understanding of this message. Go over the words with the children and talk about what they mean. Then, as the song is sung at the end of Sunday School, it can indeed be a means of re-emphasizing our Sunday School objectives. The song can be a means of sending children home with a lovely spiritual thought.

All of our parting songs should do this.

In wards where the Junior Sunday School does not reassemble for closing exercises, encourage teachers in classrooms to use this song and others like it to properly conclude the Sunday School.

Teach the first two verses to the entire Junior Sunday School. Older children of Junior Sunday School can learn the third or fourth verses in their classes.

—Beth Hooper.

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#### QUESTIONS FROM THE FIELD

**Q**UESTION: *Is it wise to have song books in children's hands during devotional exercises of Junior Sunday School?*

**Answer:** Children up to 9 years of age are not reading very fluently and, usually, books do not help them follow either the words or music of a song. In the light of this background it seems wisest not to provide books for Junior Sunday School children but present the songs and prepare children for singing in such a way that words will be memorized and recalled readily. Such a program also helps members of the Church memorize hymns at a period in life when it is easiest to do so. It also relieves Sunday Schools from the financial concern of purchasing many copies of *The Children Sing*, and it makes for a more orderly devotional period.

Copies of song books could be in each teachers' hand. They in turn can share the book with a child who likes to use one and is able to do so. —Eva May Green.

• • •

#### ENRICHMENT MATERIAL

*A Story for Telling*

NO ROOM AT THE INN

"**I**SN'T this fun?"

Richard nodded his head in answer to Karl's question.

The two boys had been selected to come to Junior Sunday School one-half hour early to help the coordinator arrange a display of Christmas pictures for the children to enjoy. They were very busy, looking through a large stack of lovely pictures mounted on colorful cardboard.

"I think we should use this one. It shows Mary, the mother of Jesus."



Karl held up a beautiful picture of the Madonna.

"Oh, yes, and here are the wise men. Aren't the camels big?" Richard's eyes beamed.

"This one has a title under it. 'No Room at the Inn.' I'm sure we should use it, but I don't quite understand what 'No Room at the Inn' means." Karl was puzzled.

Miss Brown, the coordinator, looked at the boy and said, "Let me tell you. The beautiful story is in the Bible."

Karl walked over to the pulpit and picked up the Bible. Then he handed it to Miss Brown.

Miss Brown opened the Bible to *Luke*, chapter two, and began reading: "And it came to pass in those

he was of the house and lineage of David:)"

"Does that mean that David was his ancestor?" questioned Richard.

"Yes," answered Miss Brown. "David was one of the ancestors of Joseph."

"Mary went with him, too, didn't she?" Karl inquired.

"Yes," answered Miss Brown. "Mary was expecting a baby, so Joseph was very anxious to find a nice place to stay for the night. But, the Bible tells us, there was no room for them in the inn, so they wrapped him in swaddling clothes and laid him in a manger."

Miss Brown started reading and asked, "Do you know what an 'inn' is, Richard?"

*A Verse to Enjoy*

## ROOM FOR JESUS

THERE was no room in the inn for Mary

There was only a stable nearby;  
So, enclosed within a lowly manger,  
The Baby Jesus did lie.

There is room in my heart for Jesus  
For his friendliness and love;  
So, giving and doing for somebody else,

I'll render service to Him, above.  
—Hazel F. Young.

## ANNOUNCEMENT OF NEW MANUAL

AN attempt has been made to build more spirituality into the lesson material of the new manual, *Growing Spiritually, Part I*, for Course No. 2 (Kindergarten Class for 4- and 5-year-old children).

The spiritual needs and interests of young children have been considered under two major headings: (1) Growing spiritually through an understanding of self, and (2) Growing spiritually through an understanding of one's place and responsibilities in the brotherhood of man.

The units of study have been designed to carry forward the following themes:

1. I have a Father in heaven,
2. I have an earthly home,
3. I am a member of our Heavenly Father's Church,
4. I am one of our Heavenly Father's many children,
5. I am responsible for myself,
6. Our Father in heaven guides me,
7. I live in a world full of wonder,
8. I learn about our Heavenly Father and His children through His books.

A special packet, containing selected pictures and cutout figures for use with the flannelboard or groove board, has been prepared to accompany this manual. The authors of the course are: Hazel F. Young, Claribel W. Aldous, Margaret Hopkinson, and Erma A. Kunzler.

PLACE YOUR ORDERS NOW!



Photo courtesy of Cathedral Films.

*On the way to Bethlehem, Mary and Joseph made plans to stay at one of the inns there.*

days, that there went out a decree from Caesar Augustus, that all the world should be taxed."

"We pay taxes, today, too," interrupted Karl. "My daddy said he wished they weren't so high, then we would have more Christmas money."

Miss Brown continued reading: "And all went to be taxed, every one into his own city."

"And Joseph also went up from Galilee, out of the city of Nazareth, into Judea, unto the city of David, which is called Bethlehem; (because

"I believe it's something like a hotel or a motel, and, if I had been the owner, I would have asked someone to move out so that there would have been room at the inn for Baby Jesus and his mother."

Miss Brown smiled, and she and the two boys continued on with their work.

—Hazel F. Young.

Answer to  
"Faith and Good Works"  
found on page 354.  
LORENZO SNOW



Unchanged through centuries, priests still signal with a ram's horn.

Israel...

## A Land Dedicated For Their Return

By Irene and R. Verne McCullough\*



An orthodox youth from Europe has come "home" and brought modern clothes and plans.

THE State of Israel is one of the smallest countries in the world. Yet it is a land hallowed by thousands of years of religious history.

Israel today is a nation recreated after a period of over 2,000 years by a people who were dispersed among the nations of the world centuries ago. But these scattered peoples' children and children's children never lost the belief within their hearts that Palestine belonged to them and Jerusalem was their Holy City—a city which must be rebuilt for the coming of the Messiah.

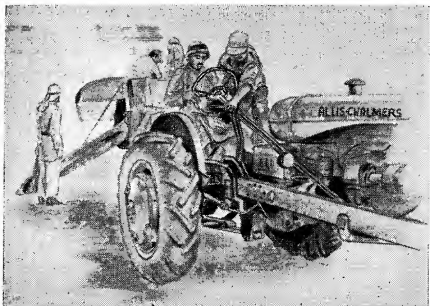
### Dedicated for Their Return

In 1841 Prophet Joseph Smith commissioned Orson Hyde of the Council of the Twelve to visit Jerusalem and dedicate the land for the return of the Jews. The Prophet said, "He who has scattered Israel has promised to gather them; the Jews have paid doubly for their sins."

Orson Hyde made this hazardous journey and fulfilled his mission. He made the statement while there that the Jews who desired to return to Jerusalem would be a different type from the worldly Jews bent solely upon the material things of life.

The Zionist movement was started in 1897, with the idea of raising funds for the restoring of Palestine as a homeland for the Jews. World War I freed the

\*Husband and wife, they are teachers in Parleys Ward Sunday School, Highland Stake, Salt Lake City. They have recently returned from an extended visit to the Holy Land. In this article they give impressions of Palestine today and describe how prophecy is being fulfilled in that awakening land.



New farming techniques are being taught to the older inhabitants. The desert is being made to yield crops to feed the expanding population.

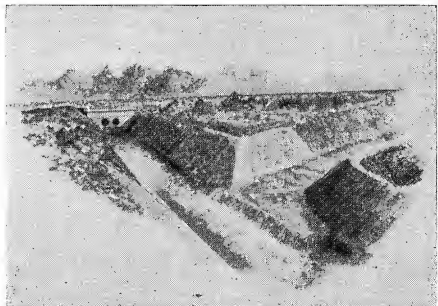
country from the long rule of Turkey. But World War II was the real beginning of the great migration. This was forced upon the Jews because of the cruel persecution and atrocities committed against them under the Nazi regime in Germany. After World War II, 800,000 Jews were brought into Israel. Many of these had been in concentration camps for seven or eight years. Hundreds of these people had to be rehabilitated mentally and physically and taught trades. Others were well-educated scientists and doctors who are playing a great part in the developing of the people and the country.

### On the Wings of an Eagle

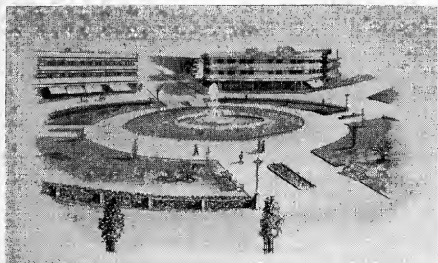
Sixty-two thousand Jews called Yemenites came from the bleak desert country of southeast Arabia. Their ancestors had been forced to leave Jerusalem at the time of the destruction of the temple, 70 A.D.; but now they said, the time had come for them to return to their Holy City. They had handed down a prophecy from generation to generation that the day would come when they would fly back to their promised land on the wings of an eagle. They were all flown in by plane.

Others came from Russia, Poland, Spain and other European and Asiatic countries. No Jew was turned down who really wished to come. Over 800 stretcher cases were flown in and taken care of.

Millions of dollars had been collected and many more millions are being contributed from all over the world to help carry out the Zionist movement. The



Draining swamps and irrigating deserts to make both fit for cultivation is of first importance. This area being drained is south of Haifa.



*Dizengoff Circle in Tel Aviv, the miracle city, that mushroomed in a few short years from empty sands into a modern metropolis.*

United States and United Nations have contributed large sums of money for Israel. The program could never have been carried out successfully if it had not been for the well-trained and scientific men and women at the helm, coupled with that religious fervor within the hearts of the people.

#### **Left a Desolate Land**

When the Jews returned, it was a land left desolate by an unprogressive people. The once beautiful green hills had been stripped of their trees and foliage. The valleys which at the time of Christ were fruitful and teeming with thriving farms and pleasant homes were malaria swamplands. Not only was it necessary to rehabilitate the people, but also the long neglected country.

The land was covered with huge boulders and rocks. In order to plant their seeds the returning Jews had to plow the rocks under as well as bring the subsoil to the surface. The valleys were drained and sprayed for mosquitoes. Housing units, hospitals and schools have been erected throughout Israel. More than 300,000 housing units were built last year.

Communal and collective farming centers were established and operated very much after the plan of the United Order. Some of these centers have been in existence over forty years and the people living in them today are happy and contented. These centers were also a protection against the marauding bands of Arabs.

In 1948 Israel was made a state by the United Nations. The Arabs rebelled against this decision, and



*These are modern fighters in Israel. One stands guard against Arabs while the other is fighting malaria-carrying mosquitoes.*

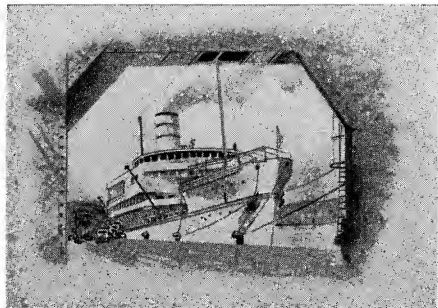
said they would push the Jews into the sea. With their backs to the wall and no place else to turn, as no other nation wanted them, these Jews—men, women and children—fought for eight months in the war called the "Battle of Liberation." Many were killed. Others suffered great hardships. But these Jews never lost Israel.

Our guide, a Jewish boy of about thirty years of age, had bright red hair and such a pleasant smile that you could not help loving him. His name was Isaac and when he told us about this terrible war, with such seemingly insurmountable odds against them—seven Arab nations fighting the little newly-formed State of Israel—his face grew serious and he said, "God was with us. A miracle was performed; only with His help did we come through victorious." We believed him. God is with this people. Modern prophecy tells us that Judah will also be gathered in the latter day.

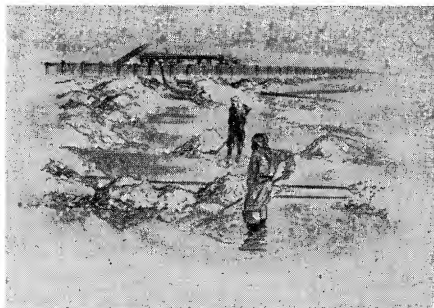
#### **Renamed as of Old**

The country of Israel has been renamed after the original Old and New Testament names. As we rode through the Valley of Naphthalie, Isaac showed us the little settlement of Madala where Mary Magdalene once lived. Nestled off in the low rolling green hills was the town of Cana, where Jesus changed the water into wine. We passed the ancient city of Nain, now a beautiful communal center, where healthy, happy children are growing up with educational and cultural advantages.

We rode through the Valley of Jezereel where the



*The S. S. Kedmah (Shoham Line) is one of Israel's growing merchant navy. Haifa has the only deepwater harbor of this growing, young republic.*



*Modern industry is awakening and the need for chemicals is becoming important. Here men are recovering potash salts from the Dead Sea.*



*The sheep know the shepherd's voice or the sound of his pipe.*

King's Highway once ran. It was here that so many of the great battles of Old Testament times were fought. Now it is a haven of beautiful farms. The Jordan River, where John baptized Jesus, is a picturesque and sacred spot to all Christians, but the high light of all was the Mount of Beatitudes with the blue sea of Galilee lying at our feet.

In the distance we could see the fishermen drawing in their nets as did Peter, James and John some 2,000 years ago. The words of Jesus came back to us from the New Testament, "... Follow me, and I will make you fishers of men." This was one of the most sacred and wonderful days we ever spent, reminiscing with Isaac about the Old and New Testament stories on the spots where they actually took place.

As we drove home at eventide, the shepherds were leading their flocks of sheep and goats over the green, sun-kissed hills, and again we recalled the words of the Greatest Shepherd of all, when he said, "My sheep shall know my voice and will follow me."

#### **The Shepherd Leads**

The goats and sheep know the voice of their master in Palestine today as well as in Biblical times. These animals are used mostly for their wool and milk and are with the shepherd from the time of their birth. The shepherd truly leads his sheep.

The Valley of Sharon, which borders on the Mediterranean, is a garden of citrus fruits, and the Dead Sea is doing her share in helping to create industries for these exiles. The Dead Sea is one of the world's richest reservoirs of minerals. Salt, potassium, sodium



*Capernaum is rapidly becoming a modern city with paved highways and apartment houses. The Sea of Galilee is to the east.*



*A shepherd calling his flock at Gideon's Spring.*

amonium bromide and fertilizer are now being manufactured there. Iron and copper mines are being reactivated, which were worked at the time of Solomon and the Jews are already drilling for oil.

The passage in *Deuteronomy* 8:9 is truly significant: "A land wherein thou shalt eat bread without scarceness, thou shalt not lack any thing in it; a land whose stones are iron, and out of whose hills thou mayest dig brass."

The Hebrew language has been revived after 2,000 years. The people, having migrated from so many different countries, spoke various dialects and tongues. A Hebrew dictionary was recently written so the spelling and grammar would be uniform. English is the next language taught in the schools. Our guide, Isaac, said the children preferred English to Hebrew.

We feel that when Christ does return in the latter day, he will love this people, for they are His people, and He will love the country they are trying so hard to beautify. We are sure He will gathereth them as a "... hen gathereth her chickens" and they will recognize Him and come unto Him.



*A souvenir shop stands upon the spot where Joseph allegedly taught Jesus the trade of carpentry in the city of Nazareth.*

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## CHRISTMAS GIVING

**H**IS gifts are small who offers wealth  
 Without the will to smile,  
 And seeks for others' happiness,  
 That shortens every mile.

He gives the most who gives himself  
 To friendliness and cheer,  
 And works to help his brother find  
 A smoother journey here.

—Anon.

Make the "Journey Smoother" . . .

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SEAL OF THE STATE OF ISRAEL







# Life Begins Before Forty

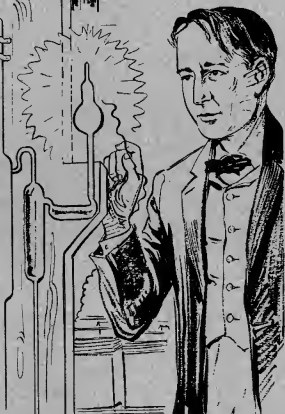
Not too long ago a boy stood up in a bus and offered me his seat. I admired the lad's manners, but certainly did not appreciate the hint. His kindly gesture told me unmistakably, as nothing else could, that I had arrived at that station I somehow hoped I would never reach: the middle ages of life.

So now that I am no longer a dashing young blade, I'd like to speak up for youth. People have long pleaded for more kindness and understanding toward youth. But young men and women—and society—need more than that. Youth needs to be treated as an equal. Youth needs to be treated as a playing partner, not as the caddy.

So often we look upon those a little younger than ourselves as not quite up to our own level. The six-year-old girls on our street all of a sudden turned their heads on a playmate when they found she lacked a few days of being eligible to enter first grade. It was beneath them to play with a kindergartener. Even when men recognize ability in a younger fellow, usually he is tabbed as a "comer" rather than as an "is-er," to use a word of the good mayor in our city. I recall an elder statesman of our community referring to my father as "one of the coming young men" about a year before my father died, at 63.

Remember the crucial fifth World Series game this year? Each team had won two games, and each needed another day before again calling on its veteran pitching aces. For the important fifth game, one manager started a 21-year-old youngster. Then, as the young man began to deliver, the manager signaled another pitcher to start warming up, "just in case." To me, that was one of the Series mistakes. Too often we give youth a chance without giving it our confidence.

Professor Harvey C. Lehman of Ohio University has written a book called *Age and Achievement*. I have just read a review of it. Dr. Lehman concludes that men generally make their greatest creative achievement before they reach 40. In chemistry, he says, most creative thinkers did their best work from 26 to 30.



YOUNG EDISON AT WORK  
His greatest achievements came in his 30's.

Inventors produced most between 30 and 34. Thomas A. Edison was inventing in his 80's, but his greatest activities came in his 30's. The best symphonies and songs have been written when their composers were between 30 and 34. Schubert's came earlier. He died at 31.

Poetry's best odes were penned by persons between 24 and 28, and the years of 32 through 36 have yielded most masterpieces in oil, the survey showed.

We need only look around our backyard and basement to behold the creativeness of youth. In recent weeks our pre-teen daughters have made a slippery slide, a "rocking horse," mounted pictures of autumn leaves, and a basement schoolroom complete with library. Our children are much more creative than I.

But, so often we fetter youth because of its mistakes, rather than exalt it because of its creations. And yet nothing contributes to human progress—and interest and learning in a Sunday School class—like new ideas. It is a wise man who encourages youth to dream dreams and age to interpret them.

Let the youth in your class do a good part of the teaching. Encourage contributions from associates under 40.

Read in Charles A. Lindbergh's autobiography how he conceived the idea for his famed nonstop flight across the Atlantic. It was a moonlight night as he flew the mail between Chicago and St. Louis in his army biplane. He was not yet 25. "The moonlight," said Lindbergh, "made the earth seem more like a planet, and me part of the heavens above it." Then came the idea that was to make Lindbergh one of history's immortals.

Youth *does* seem to reach nearer the heavens. And the Lord has many times expressed his confidence in the young. He called Samuel as a child. Years later this same Samuel was divinely instructed to anoint a young shepherd boy as Israel's future king. The lad's name was David. It was a young bride, a descendant of David, who centuries later was chosen to mother the Messiah.

Mormon led the Nephite army in his 16th year, and the Prophet Joseph Smith received the vision at 14. He was only 24 when he organized the Church.

America's Constitution was heaven-ordained. Check over the names of those who framed it, and you see in its creation an effective drawing of the strengths of both youth and age. Wise old Benjamin Franklin was there. He was 81. George Washington, who presided, was 55. Roger Sherman, author of the convention's important Compromise Plan, was 66. But the man who has come to be known as the "father of the Constitution" was just 36. He was James Madison. Of the 39 original signers, 11 were in their 30's and three in their 20's. Alexander Hamilton was just 30.

Most people are kind to youth. Most give youth a helping hand. But my plea is this: Let the youngsters give us a helping hand! The world and your Sunday School will be stronger for it. —Wendell J. Ashton.